

Vidarbha Youth Welfare Society's
INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Borgaon (Meghe), Wardha (M.S.)
Student feedback on curriculum (Academic year 2018 – 2019)

FEEDBACK ANALYSIS

Students feedback on curriculum was collected in July 2021. Total number of feedbacks received was 60 including B. Pharm Sem VIII and M. Pharm Sem – IV students (Summer 2019 appearing). Overall analysis of feedback is as follows:

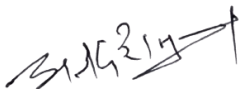
| Sr. No. | Statements | Average response (Out Of 10) | Evaluation |
|---------|--|------------------------------|------------|
| 1. | Rate how challenging was the syllabus offered by the courses | 8.23 | Excellent |
| 2. | Rate the depth of the syllabus of courses in relation to the competencies expected by the industry / current global scenario | 7.90 | Very Good |
| 3. | Rate the sequence of the units in the courses | 8.17 | Excellent |
| 4. | Rate the size of syllabus in terms of the load on the students | 7.83 | Very Good |
| 5. | Rate the design of the courses in terms of extra learning or self-learning | 7.93 | Very Good |
| 6. | Rate the flexibility in choosing the electives (If any) in relation to technology advancements | 7.83 | Very Good |
| 7. | Rate the percentage of the courses offering the laboratory components | 7.80 | Very Good |
| 8. | How do you rate the allocation of the credits to the courses? | 7.73 | Very Good |
| 9. | How will you rate the internal evaluation system of students conducted by the Institute | 7.90 | Very Good |
| 10 | How do you rate the evaluation scheme for each course | 7.77 | Very Good |

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) Books should be available as per the contents mentioned in the syllabus sequentially


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