

Vidarbha Youth Welfare Society's
INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH

Borgaon (Meghe), Wardha (M.S.)
Student feedback on curriculum (Academic year 2020 – 2021)

FEEDBACK ANALYSIS

Students feedback on curriculum was collected in July 2021. Total number of feedbacks received was 103 including B. Pharm Sem VIII and M. Pharm Sem – IV students (Summer 2021 appearing). Overall analysis of feedback is as follows:

Sr. No.	Statements	Average response (Out of 10)	Evaluation
1.	Rate how challenging was the syllabus offered by the courses	8.02	Excellent
2.	Rate the depth of the syllabus of courses in relation to the competencies expected by the industry / current global scenario	7.90	Very Good
3.	Rate the sequence of the units in the courses	7.79	Very Good
4.	Rate the size of syllabus in terms of the load on the students	7.40	Very Good
5.	Rate the design of the courses in terms of extra learning or self-learning	7.51	Very Good
6.	Rate the flexibility in choosing the electives (If any) in relation to technology advancements	7.65	Very Good
7.	Rate the percentage of the courses offering the laboratory components	7.59	Very Good
8.	How do you rate the allocation of the credits to the courses?	7.59	Very Good
9.	How will you rate the internal evaluation system of students conducted by the Institute	7.53	Very Good
10	How do you rate the evaluation scheme for each course	7.71	Very Good

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) Extracurricular activities should be increased.
- 2) Industry tie up with college.
- 3) Industry interaction and placement activities


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