

**Vidarbha Youth Welfare Society's**  
**INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH**  
**Borgaon (Meghe), Wardha (M.S.)**

### Students Feedback on Curriculum (I.P.E.R., Wardha)

Dear students, you are expected to fill your details in this form.

We are glad that you have spent valuable years pursuing program of your choice at IPER.

You are expected to spare some of your time to fill up this feedback and give us valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of academic programs and to enhance the credibility of our institution.

This questionnaire is for collecting the information relating to your satisfaction towards Curriculum for creating conducive atmosphere for teaching and learning. This information provided by you will be kept confidential and will be used as important for quality improvement. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Your identity will not be revealed.

Program Studied at I.P.E.R. \*

B. Pharm. ▼

Academic Year (Year of appearing in the Final Year of the program) \*

- 2021 - 2022
- 2020 - 2021
- 2019 - 2020
- 2018 - 2019
- 2017 - 2018
- 2016 - 2017

College Roll Number (During Final Year of the program)

12

Preposition \*

Miss. ▼

Name of the candidate \*

Name - Middle Name - Surname

Pallavi Chintaman Bansinge

WhatsApp number \*

Mention the 10 digit number only (Do not write +91 or 0 before 10 digit number)

9822489849



  
(Dr. R. O. Ganjivale)  
Principal  
PRINCIPAL  
Institute of Pharmaceutical Education & Research  
Borgaon (Meghe), Wardha

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Alternate mobile number (for Voice call), if any  
 Mention the 10 digit number only (Do not write +91 or 0 before 10 digit number)

NA

E-mail Id \*

bansingepallavi@gmail.com

Rate the Curriculum/Syllabus studied by you on the following points. \*  
 Select only one option in each Row

	Excellent	Very Good	Good	Average	Below Average
Rate how challenging was the syllabus offered by the courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the depth of the syllabus of courses in relation to the competencies expected by the industry / current global scenario	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the sequence of the units in the courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the size of syllabus in terms of the load on the students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the design of the courses in terms of extra learning or self-learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the flexibility in choosing the electives (if any) in relation to technology advancements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rate the percentage of the courses offering the laboratory components	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the allocation of the credits to the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How will you rate the internal evaluation system of students conducted by the Institute	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the evaluation scheme for each course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Suggestions (If Any)

NA



*(Signature)*  
 (Dr. R. O. Ganjivale)  
 Principal  
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Date of feedback submission \*

MM DD YYYY

04 / 21 / 2019

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