

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The Institute of Pharmaceutical Education and Research, are maintaining the National commitment to diversity by offering admission to students from all categories viz: SC, ST, NT, OBC, Women, Divyangjan -Differently abled, economically weaker sections, Minority community and any other.

The institution bridges the knowledge gap of enrolled students to enable them to cope with the programme as follows:

1. Enrichment courses: In the beginning of session, the basic concepts and fundamentals of each subject are taught to students.
2. Remedial classes: Extra lectures for each subject are incorporated in the time table in addition to those prescribed by University.
3. Cluster meetings: The knowledge gap of the students is also bridged through this teacher-students interaction in cluster meetings.

Mentoring is done in every department through cluster scheme. Group of 15 to 20 students is assigned to each faculty to follow up academic progress as well as all round development.

The Institution identifies advanced learners and slow learners based,

- On their marks in their previous exams
- Analysis in classroom
- Question and answer sessions (interaction)
- Presentations and Group activities
- Marks in internal (Sessional) tests
- Feedback from faculty members

The institution responds to advanced learners in the following ways:

- Encouraging students to refer additional books
- Encouraging them to ask questions and clarify doubts outside the classrooms as well, i.e., one on one session
- Giving them special assignment on various topics
- Counselling and motivating individuals to aim for higher scores
- Inducing them to take up research projects in future by guiding them properly
- Encouraging participation in Science festival-Avishkar, workshops and paper presentations

- Providing academic support in the form of study materials and additional coaching
- Economically weaker but deserving students are even exempted from tuition fees.
- The college motivates students by gifting books and rewarding with cash prizes in academic competitions.
- Students can avail 8 am to 8 pm access in Library.
- Joining the students in some of the industrial projects of multinationals making them more curious and research oriented.
- These advanced learners are boosted to participate in intercollegiate/ interuniversity competitions like seminar, quiz, debate, elocution, essay, etc.
- Students are boosted to present papers in national conferences.
- Career counselling and placement cell provides them information about higher studies, competitive examination and avail employment opportunities to them.
- Academic performance of the student is monitored through subject teachers' and class teachers' observations, and also by their performance in Sessional exams. Special attention is paid to their performance through regular faculty meetings.
- **The institution responds to the slow learners in the following ways:**
- Mentoring system followed in the college keeps a track of the students' academic performances along with other issues relevant to students' wellbeing.
- A minimum of 80% attendance is mandatory to take up semester end exam according to the PCI guidelines and the same is strictly followed in the college.
- Academic performance is monitored by incorporating additional /remedial classes
- Giving home assignments
- Motivating them to participate in seminar for confidence building
- Providing them with study material for performance enhancement
- Attempting to solve difficulties through Parent-teacher meet