

***PROCESS MANUAL FOR
SLOW LEARNERS & ADVANCED LEARNERS
(IDENTIFICATION, ACTIVITIES, MONITORING)***

MISSION

TO BECOME A CENTRE OF EXCELLENCE WHERE
INNOVATIVE TECHNIQUES AND TRAINING
METHODOLOGIES ARE INSTILLED FOR
EXCELLENCE IN EDUCATION, TRAINING & RESEARCH IN ORDER TO BUILD
QUALITY PHARMACRATS.

MOTTO

MAKING EVERY STUDENT A TOTAL
QUALITY PERSON AND PRIDE OF
HUMAN RACE.

Preamble:

Within the classroom faculty must deal with different types of students; some are very intelligent who learn very fast and some are weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

Each type of students has different learning attitudes and learning habits. A faculty must adapt a teaching methodology such that he/she may not lose the attention of the slow learners and turn off the advanced learners.

The purpose of assessment of the learning levels of the students and conduction of activities for them is

- Identification of the slow learners and advanced learners in the class
- To ensure that slow learners and advanced learners are taken care as per their needs
- To help them out for improvement in their academics.

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***IDENTIFICATION:**

A] For 1st year student, assessment is based on, (i) their previous academic records, (ii) their performance in first sessional exam, (iii) their punctuality, sincerity, enthusiasm and their language proficiency are assessed during day-to-day practical sessions, and also (iv) observation of student's behaviour during one week Induction/Orientation Program, and based on class teachers' observation the students are categorized into Advanced learner and Slow Learner.

1. Orientation/ Induction Program:

After admission process the first-year students and parents are welcome through Orientation Program and Parents Meet, respectively followed by an induction program every day at-least for one week.

The partners in the induction program are Newly admitted students, Principal, IQAC Coordinator, Examination Controller, Anti Ragging cell, Discipline Committee, Faculty mentors, and Hostel Warden and Mess Committee.

Broader areas covered are

1. Meaning, purpose and relevance of admitted program in realizing the purpose of life.
2. Self-empowerment, motivation, team work and leadership development
3. Building a bond with faculty mentors and students.
4. Institutional rules and regulations, norms, academic and administrative structure and learning resources.
5. Institutional culture ethos, etiquettes and manners and value system.
6. Available internal and external resources (curricular, co-curricular and extracurricular) for all-round and holistic development
7. Emerging career opportunities and challenges

The activities during the Induction programs/ Orientation Program:

Mentoring, Familiarization with Institute, Literary Activity, Outreach Activities, Extra Curricular activities.

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Mentoring (Every day 30 Minutes):

Mentoring and connecting with faculty members is the most important part of induction. It sets a healthy relationship between the students and the faculty.

Group of 20 students with a faculty mentor has been formed for discussions and open thinking towards the self.

The six days activity during mentoring are.

- Day 1: Student aspirations, family expectations
- Day 2: Gratitude towards all the people who directly or indirectly helped
- Day 3: Human needs (a) self and (b) body
- Day 4: Peer pressure
- Day 5: Strength and Weakness Identification
- Day 6: Familiarization to Institute: Students should be familiarized with their Institute/ Class rooms /lab.

Literary Activity: During orientation/ Induction Program, mentor should assign an article to the mentees and ask them to write its summary and debate.

Lecture by Principal/ Eminent People: Lecture by Principal/ Eminent people organized to provide exposure to students.

Outreach Activities: The Mentors should inform about the various outreach activities the Institute conduct. The Objective is to understand their responsibility to society.

Extra-Curricular activities: The Mentors should inform the various extra-curricular activities and the Sports activities the Institute conducts for overall development.

2. Slow and advanced learners are identified based on following parameters and their weightage:

| Sr.No. | Parameter | Weightage in Percentage |
|--------|---|-------------------------|
| 1. | Academic Performance of Students in Preceding Examination | 25% |
| 2. | Marks obtained by student in First Sessional Examination | 50% |
| 3. | Subject Teacher observation (punctuality, sincerity, enthusiasm and language proficiency) | 25% |

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- For Parameter No. 3 every subject teacher should assess each student on scale of 1 to 10.
- Based on above parameter a report should be prepared for whole class for total 100%.
- The student securing marks below 40% would be identified as Slow Learners and the student securing marks above 70 % should be identified as Advanced Learners.
- After that separate list are prepared for both type of learners for further monitoring.

B] For other year students based on their current subject performance (First Sessional Exam), and class observation (Student Teacher Interaction), learning speed of students can be assessed in two groups: advanced learners and slow learners.

I. Criteria for EVALUATION OF SLOW/ ADVANCED LEARNERS (PCI Syllabus):

1. Student-Teacher Interaction

Weightage: 60%

Student Teacher Interaction involves evaluation of students on following lines:

| Q. No. | Question |
|--------|---|
| 1. | Whether the student is adhering to Attendance criteria for Theory/ Practical? |
| 2. | Whether the student is curious, asks questions in Theory/ Practical Class, Is he/she proactive in answering questions asked by teacher? |
| 3. | Language ability of the student |
| 4. | Whether the Student proactively participates in college activities? |
| 5. | Does the student face Difficulty in understanding & grasping the content of the subjects? |
| 6. | Does the student possess Problem solving ability during theory/ practical? |
| 7. | Does the student complete the given task independently & timely? |
| 8. | Is the student Disciplined & Punctual in his/her work? |

EACH QUESTION CARRIES 5 MARKS

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2. Performance in First Sessional Examination

Weightage: 40%

The percentage scored by students in *in-semester* (Conducted by College-First Sessional Exam) is considered.

3. Criteria

Student Scoring $\leq 45\%$ = Slow Learner

$\geq 60\%$ = Advanced Learner

4. Attendance Criteria for EVALUATION OF SLOW/ ADVANCED LEARNERS (PCI Syllabus):

| Percentage Attendance | Theory/ Practical |
|-----------------------|-------------------|
| 100 | 5 |
| 95 – 99 | 4 |
| 90 – 94 | 3 |
| 85-89 | 2 |
| 80-84 | 1 |
| Less than 80 | 0 |

II. Criteria for EVALUATION OF SLOW/ ADVANCED LEARNERS (RTMNU Syllabus):

1. Students Attendance in Theory/ Practical classes.

Weightage: 30%

2. Performance in First Sessional Examination

Weightage: 70%

The percentage scored by students in *in-semester* (Conducted by College-First Sessional Exam) is considered.

3. Criteria

Student Scoring $< 45\%$ = Slow Learner

$> 75\%$ = Advanced Learner

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4. Attendance Criteria for EVALUATION OF SLOW/ ADVANCED LEARNERS (RTMNU Syllabus):

| Percentage Attendance | Theory/ Practical |
|-----------------------|-------------------|
| 90- 100 | 3 |
| 80 – 89 | 2 |
| 70 – 79 | 1 |
| Less than 70 | 0 |

***ACTIVITIES:**

1. Conduction of activities for Slow learners:

- Provisions should be made in Time Table for extra one hour weekly to conduct problem solving sessions /revision sessions/extra practical sessions
- Personal Attention should be provided by respective subject teacher in teaching
- Assignments and solving University question papers
- Question bank
- Counselling – for special hints and techniques



2. Conduction of activities for Advanced learners:

- Advanced assignments or tasks should be assigned to advanced learners
- Encouragement to participate in Seminars/Conferences/professional Events
- Encouragement to prepare for competitive exams for higher studies
- Encouragement to Hospital visits, Field Visits and internships
- Encouragement to complete MOOC/online courses
- Platform should be provided through MoU's with various reputed Industries/ Research institute for the advanced learners to explore their talents.



3. Special Activities:

- Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- Provision of simple and standard lecture notes/course materials and special preparation for the exams.

- Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.

4. Preparation of Performance improvement report of slow learner:

- Each faculty should prepare report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop

***MONITORING:**

Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted.

Subject Teachers will be responsible for:

- Conducting class test on unit 1 to 5.
- Evaluation of class test answer sheets and preparing the class test result report
- Preparing and maintaining report for whole class based on parameter decided for assessment of the learning levels of the students with their weightage
- Preparing separate list of slow and advanced learners
- Engaging extra sessions /problem solving sessions / revision sessions for slow learners (Tutorials).
- Conducting the sessions for slow learners as per prepared schedule.
- Maintaining the attendance of slow learners' sessions.
- Preparing the list of advanced assignment or list of tasks assigned to advanced learners.
- Preparing the report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop.
- Maintain the all records for slow learners and advanced learners' activity.

Documents to be maintained

- Report of result of class test / unit test
- Report of marks obtained based on above parameter
- List of slow learners
- List of Advanced Learners
- Schedule of activity for slow learners
- Attendance record for session conducted for slow learners

- Report of performance improvement for slow learners
- List / Record of tasks given to advanced learners

Expected Outcome

- Timely conduction of activities for performance improvement of slow learners
 - Records based on student progress and observation.
 - Improvement in University Result
- _____

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Evaluation of Slow/ Advanced Learner
B. PHARM, SEM VII -2021

| Sr. No. | Name of Students | Weightage | | | | | | | | | | | | | Total |
|---------|----------------------|---------------------------------|----|----|----|----|-----|----|----|----|-------|------|----------|-------|-------|
| | | Student Teacher Interaction-60% | | | | | | | | | | | Exam-40% | | |
| | | % Attendance | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Total | 60% | SE1 | 40% | |
| | | - | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 40 | - | 30 | - | |
| 1 | Ku. A. A. Sheikh | 57 | 0 | 2 | 2 | 2 | 3.2 | 2 | 3 | 3 | 17.2 | 25.8 | 22 | 29.33 | 55.13 |
| 2 | Ku. A. R. Patil | 90 | 3 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 20 | 30 | 24 | 32 | 62 |
| 3 | Ku. B. S. Nagare | 50 | 0 | 1 | 1 | 2 | 2.4 | 2 | 3 | 3 | 14.4 | 21.6 | 14 | 18.66 | 40.26 |
| 4 | Ku. C. H. Choudhari | 90 | 3 | 1 | 1 | 2 | 2.5 | 2 | 3 | 3 | 17.5 | 26.2 | 18 | 24 | 50.2 |
| 5 | Ku. C. N. Saudagare | 97 | 4 | 1 | 1 | 2 | 2.7 | 2 | 3 | 3 | 18.7 | 28 | 20 | 26.66 | 45.36 |
| 6 | Ku. C. N. Murdio | 90 | 3 | 1 | 2 | 2 | 3.3 | 2 | 3 | 3 | 19.3 | 28.9 | 24 | 32 | 60.9 |
| 7 | Ku. D. R. Pandhare | 80 | 1 | 1 | 1 | 2 | 2.5 | 2 | 3 | 3 | 15.5 | 23.2 | 14 | 18.66 | 41.8 |
| 8 | Ku. G. B. Lanjewar | 80 | 1 | 1 | 1 | 2 | 3.7 | 2 | 3 | 3 | 16.7 | 25 | 16 | 21.33 | 46.33 |
| 9 | Ku. G. P. Dhatri | 100 | 5 | 1 | 2 | 2 | 3.5 | 2 | 3 | 3 | 21.5 | 32.2 | 22 | 29.33 | 61.53 |
| 10 | Ku. H. C. Jiwane | 100 | 5 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 21 | 31.5 | 18 | 24 | 55.5 |
| 11 | Ku. I. D. Narkhedkar | 94 | 3 | 1 | 1 | 2 | 3.8 | 2 | 3 | 3 | 18.8 | 28.2 | 16 | 21.33 | 49.53 |
| 12 | Ku. J. M. Malewar | 100 | 5 | 1 | 2 | 2 | 2.4 | 2 | 3 | 3 | 20.4 | 30.6 | 22 | 29.33 | 59.93 |
| 13 | Ku. J. V. Zade | 70 | 0 | 1 | 1 | 2 | 3.7 | 2 | 3 | 3 | 15.7 | 23.5 | 18 | 24 | 47.5 |
| 14 | Ku. K.P. Dafare | 100 | 5 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 22 | 33 | 20 | 26.66 | 59.6 |
| 15 | Ku. M. D. Raichura | 74 | 0 | 1 | 2 | 2 | 3.8 | 2 | 3 | 3 | 16.8 | 25.2 | 20 | 26.66 | 51.8 |
| 16 | Ku. N. G. Golhar | 100 | 5 | 1 | 2 | 2 | 3.9 | 2 | 3 | 3 | 21.9 | 32.8 | 20 | 26.66 | 59.4 |
| 17 | Ku. N. S. Gawali | 100 | 5 | 1 | 2 | 2 | 4.2 | 2 | 3 | 3 | 22.2 | 33.3 | 20 | 26.66 | 59.9 |
| 18 | Ku. N. S. Rohane | 100 | 5 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 22 | 33 | 20 | 26.66 | 59.6 |
| 19 | Ku. P. A. Ghangare | 80 | 1 | 1 | 1 | 2 | 3.3 | 2 | 3 | 3 | 16.3 | 24.4 | 14 | 18.66 | 43 |
| 20 | Ku. P. G. Rathi | 87 | 2 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 19 | 28.5 | 20 | 26.66 | 55.1 |
| 21 | Ku. P. S. Sharma | 90 | 3 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 20 | 30 | 20 | 26.66 | 56.6 |
| 22 | Ku. P. S. Kalokar | 40 | 0 | 1 | 1 | 2 | 3.5 | 2 | 3 | 3 | 15.5 | 23.2 | 12 | 16 | 39.2 |
| 23 | Ku. R.K. Dod | 94 | 3 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 19.1 | 28.6 | 18 | 24 | 52.6 |
| 24 | Ku.R. M. Bisane | 87 | 2 | 1 | 1 | 2 | 3.5 | 2 | 3 | 3 | 17.5 | 26.2 | 18 | 24 | 50.2 |
| 25 | Ku. R.S. Dubey | 67 | 0 | 1 | 2 | 2 | 3.6 | 2 | 3 | 3 | 16.6 | 24.9 | 20 | 26.66 | 51.5 |

| Sr. No. | Name of Students | Weightage | | | | | | | | | | | | | Total |
|------------|---------------------|----------------------------------|----|----|----|----|-----|----|----|----|-------|------|----------|-------|-------|
| | | Student Teacher Interaction- 60% | | | | | | | | | | | Exam-40% | | |
| | | % Attendance | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Total | 60% | SE1 | 40% | |
| | | - | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 40 | - | 30 | - | |
| 26 | Ku. R. S. Pawar | 100 | 5 | 2 | 1 | 2 | 2.6 | 2 | 3 | 3 | 20.6 | 30.9 | 14 | 18.66 | 49.56 |
| 27 | Ku. R. U. Navnage | 100 | 5 | 1 | 2 | 2 | 4 | 2 | 3 | 3 | 22 | 33 | 20 | 26.66 | 59.66 |
| 28 | Ku. R.Y. Barudwale | 90 | 3 | 1 | 1 | 2 | 3.6 | 2 | 3 | 3 | 18.6 | 27.9 | 12 | 16 | 43.9 |
| 29 | Ku. S. A. Dhande | 87 | 2 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 18.1 | 27.1 | 22 | 29.33 | 56.43 |
| 30 | Ku. S. G. Dorlikar | 90 | 3 | 1 | 1 | 2 | 3.3 | 2 | 3 | 3 | 18.3 | 27.4 | 14 | 18.66 | 46 |
| 31 | Ku. S. J. Waghmare | 100 | 5 | 1 | 1 | 2 | 4.2 | 2 | 3 | 3 | 21.2 | 31.8 | 20 | 26.66 | 58.4 |
| 32 | Ku. S. P. Khandade | 90 | 3 | 1 | 1 | 2 | 4.2 | 2 | 3 | 3 | 19.2 | 28.8 | 20 | 26.66 | 55.4 |
| 33 | Ku. S. P. Kumbhare | 97 | 4 | 1 | 1 | 2 | 2.5 | 2 | 3 | 3 | 18.5 | 27.7 | 12 | 16 | 43.7 |
| 34 | Ku. S. S. Meshram | 94 | 3 | 1 | 1 | 2 | 3.2 | 2 | 3 | 3 | 18.2 | 27.3 | 18 | 24 | 51.3 |
| 35 | Ku. S. S. Zade | 87 | 2 | 1 | 1 | 2 | 4.3 | 2 | 3 | 3 | 18.3 | 27.4 | 26 | 34.66 | 62 |
| 36 | Ku. S. S. Pangul | 90 | 3 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 18.9 | 28.3 | 20 | 26.66 | 54.9 |
| 37 | Ku. S. V. Gode | 97 | 4 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 20.1 | 30.1 | 20 | 26.66 | 56.7 |
| 38 | Ku. T. Y. Khan | 94 | 3 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 18.9 | 28.3 | 18 | 24 | 52.3 |
| 39 | Ku. V. A. Jamunkar | 100 | 5 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 21.1 | 31.6 | 20 | 26.66 | 58.2 |
| 40 | Ku. V. A. Yadav | 44 | 0 | 1 | 1 | 2 | 3.5 | 2 | 3 | 3 | 15.5 | 23.2 | 18 | 24 | 47.2 |
| 41 | Ku. V. G. Bahe | 87 | 2 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 17.9 | 26.8 | 14 | 18.66 | 45.4 |
| 42 | Ku. V. N. Sakharkar | 77 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 24 | 32 | 56 |
| 43 | Ku. V. R. Ingole | 100 | 5 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 21 | 31.5 | 22 | 29.33 | 60.8 |
| 44 | Ku. V. S. Raut | 100 | 5 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 21.1 | 31.6 | 26 | 34.66 | 66.2 |
| 45 | Ku. V. S. Bhedurkar | 74 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 20 | 26.66 | 50.6 |
| 46 | Mr. A. A. Chini | 54 | 0 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 16.1 | 24.1 | 20 | 26.66 | 50.8 |
| 47 | Mr. A. A. Zade | 74 | 0 | 1 | 1 | 2 | 3.8 | 2 | 3 | 3 | 15.8 | 23.7 | 18 | 24 | 47.7 |
| 48 | Mr. A. A. Jain | 94 | 3 | 1 | 1 | 2 | 3.7 | 2 | 3 | 3 | 18.7 | 28 | 12 | 16 | 44 |
| 49 | Mr. A. A. Turke | 84 | 1 | 1 | 1 | 2 | 2.9 | 2 | 3 | 3 | 15.9 | 23.8 | 12 | 16 | 39.8 |
| 50 | Mr. A. N. Ambatkar | 67 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 20 | 26.66 | 50.66 |

| Sr. No. | Name of Students | Weightage | | | | | | | | | | | | | Total |
|---------|------------------------|----------------------------------|----|----|----|----|-----|----|----|----|-------|------|----------|------|-------|
| | | Student Teacher Interaction- 60% | | | | | | | | | | | Exam-40% | | |
| | | % Attendance | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Total | 60% | SE1 | 40% | |
| | | | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 05 | 40 | - | 30 | - | |
| 51 | Mr. A. N. Patni | 97 | 4 | 1 | 1 | 2 | 3.7 | 2 | 3 | 3 | 19.7 | 29.5 | 12 | 16 | 45.55 |
| 52 | Mr. A. P. Sutarakar | 74 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 18 | 24 | 48 |
| 53 | Mr. A. S. Chandrvanshi | 90 | 3 | 1 | 1 | 2 | 4.2 | 2 | 3 | 3 | 19.2 | 28.8 | 20 | 26.6 | 55.4 |
| 54 | Mr. A. S. Ramteke | 94 | 3 | 4 | 3 | 2 | 4.1 | 2 | 3 | 3 | 24.1 | 36.1 | 26 | 34.6 | 70.7 |
| 55 | Mr. C. D. Kadam | 67 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 16 | 21.3 | 45.3 |
| 56 | Mr. D. R. Rathi | 94 | 3 | 1 | 1 | 2 | 4.4 | 2 | 3 | 3 | 19.4 | 29.1 | 20 | 26.6 | 55.7 |
| 57 | Mr. H. S. Akhare | 90 | 3 | 1 | 1 | 2 | 4.3 | 2 | 3 | 3 | 19.3 | 28.9 | 16 | 21.3 | 50.2 |
| 58 | Mr. M. G. Nerkar | 90 | 3 | 1 | 1 | 2 | 2.9 | 2 | 3 | 3 | 17.9 | 26.8 | 20 | 26.6 | 53.4 |
| 59 | Mr. P. M. Tonpe | 84 | 1 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 17 | 25.5 | 18 | 24 | 49.5 |
| 60 | Mr. P. M. Kadukar | 90 | 3 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 19 | 28.5 | 20 | 26.6 | 55.1 |
| 61 | Mr. P. P. Dhomne | 70 | 0 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 15.9 | 23.8 | 20 | 26.6 | 50.45 |
| 62 | Mr. R. P. Khuje | 77 | 0 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 16.1 | 24.1 | 18 | 24 | 48.15 |
| 63 | Mr. R. R. Jawarkar | 74 | 0 | 1 | 1 | 2 | 2.7 | 2 | 3 | 3 | 14.7 | 22 | 24 | 32 | 54 |
| 64 | Mr. S. C. Tapase | 84 | 1 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 17 | 25.5 | 20 | 26.6 | 52.1 |
| 65 | Mr. S. D. Dhokpande | 100 | 5 | 1 | 1 | 2 | 2.8 | 2 | 3 | 3 | 19.8 | 29.7 | 24 | 32 | 61.7 |
| 66 | Mr. S. G. Gawande | 84 | 1 | 1 | 1 | 2 | 4.4 | 2 | 3 | 3 | 17.4 | 26.1 | 18 | 24 | 50.1 |
| 67 | Mr. S. K. Wankhade | 100 | 5 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 21.1 | 31.6 | 24 | 32 | 63.6 |
| 68 | Mr. S. P. Patil | 94 | 3 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 18.9 | 28.3 | 26 | 34.6 | 62.9 |
| 69 | Mr. S. R. Shinde | 90 | 3 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 19 | 28.5 | 22 | 29.3 | 57.8 |
| 70 | Mr. S. S. Ingale | 97 | 4 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 20 | 30 | 18 | 24 | 54 |
| 71 | Mr. S. S. Kolte | 80 | 1 | 1 | 1 | 2 | 4.4 | 2 | 3 | 3 | 17.4 | 26.1 | 26 | 34.6 | 60.7 |
| 72 | Mr. S. U. Talwekar | 100 | 5 | 1 | 1 | 2 | 4.1 | 2 | 3 | 3 | 21.1 | 31.6 | 18 | 24 | 55.65 |
| 73 | Mr. T. S. Kitey | 64 | 0 | 1 | 1 | 2 | 3.9 | 2 | 3 | 3 | 15.9 | 23.8 | 20 | 26.6 | 50.45 |
| 74 | Mr. T. S. Warghane | 94 | 3 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 19 | 28.5 | 20 | 26.6 | 55.1 |
| 75 | Mr. V. K. Lokhande | 87 | 2 | 1 | 1 | 2 | 4.3 | 2 | 3 | 3 | 18.3 | 27.4 | 18 | 24 | 51.45 |
| 76 | Mr. Y. S. Dhanorkar | 74 | 0 | 1 | 1 | 2 | 4 | 2 | 3 | 3 | 16 | 24 | 16 | 21.3 | 45.3 |

List of Slow and Advanced Learners:

| SLOW LEARNERS: | | ADVANCED LEARNERS | |
|-----------------------|---------------------|--------------------------|---------------------|
| Roll No. | Name of the Student | Roll No. | Name of the Student |
| 3. | Ms. B.S.Nagare | 2. | Ms. A.R.Patil |
| 7. | Ms. D.R.Pandhare | 6. | Ms. C.N.Murdio |
| 19. | Ms. P.A. Ghangare | 9. | Ms.G.P.Dhatrak |
| 22. | Ms. P.S.Kalokar | 12. | Ms. J.M.Malewar |
| 28. | Ms. R.Y.Barudwale | 14. | Ms.K.P.Dafare |
| 33. | Ms. S.P.Kumbhare | 16. | Ms. N.G.Golhar |
| 48. | Mr. A.A.Jain | 17. | Ms. N.S.Gawali |
| 49. | Mr. A.A.Turke | 18. | Ms. N.S.Rohane |
| | | 27. | Ms.R.U.Navnage |
| | | 35. | Ms.S.S.Zade |
| | | 43. | Ms. V.R.Ingole |
| | | 44. | Ms. V.S.Raut |
| | | 54. | Mr. A.S.Ramteke |
| | | 65. | Mr.S.D.Dhokpande |
| | | 67. | Mr.S.K.Wankhade |
| | | 68. | Mr.S.P.Patil |
| | | 71. | Mr.S.S.Kolte |

| Sr. No. | Name of Students | Sem VII (Winter 2021) BP701T | | |
|---------|----------------------|---------------------------------|---------|----------|
| 2021-22 | | SE1(30) | SE2(30) | SEE (75) |
| 1 | Ku. A. A. Sheikh | 22 | 22 | 64 |
| 2 | Ku. A. R. Patil | 24 | 30 | 64 |
| 3 | Ku. B. S. Nagare | 14 | 26 | 51 |
| 4 | Ku. C. H. Choudhari | 18 | 28 | 56 |
| 5 | Ku. C. N. Saudagare | 20 | 28 | 62 |
| 6 | Ku. C. N. Murdio | 24 | 28 | 62 |
| 7 | Ku. D. R. Pandhare | 14 | 22 | 60 |
| 8 | Ku. G. B. Lanjewar | 16 | 20 | 58 |
| 9 | Ku. G. P. Dhatrak | 22 | 28 | 68 |
| 10 | Ku. H. C. Jiwane | 18 | 28 | 54 |
| 11 | Ku. I. D. Narkhedkar | 16 | 28 | 64 |
| 12 | Ku. J. M. Malewar | 22 | 22 | 64 |
| 13 | Ku. J. V. Zade | 18 | 26 | 54 |
| 14 | Ku. K.P. Dafare | 20 | 24 | 56 |
| 15 | Ku. M. D. Raichura | 20 | 28 | 64 |
| 16 | Ku. N. G. Golhar | 20 | 22 | 64 |
| 17 | Ku. N. S. Gawali | 20 | 22 | 64 |
| 18 | Ku. N. S. Rohane | 20 | 22 | 58 |
| 19 | Ku. P. A. Ghangare | 14 | 28 | 64 |
| 20 | Ku. P. G. Rathi | 20 | 26 | 56 |
| 21 | Ku. P. S. Sharma | 20 | 30 | 68 |
| 22 | Ku. P. S. Kalokar | 12 | 28 | 66 |
| 23 | Ku. R.K. Dod | 18 | 28 | 53 |
| 24 | Ku.R. M. Bisane | 18 | 28 | 51 |
| 25 | Ku. R.S. Dubey | 20 | 28 | 45 |
| 26 | Ku. R. S. Pawar | 14 | 22 | 64 |

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|----|------------------------|----|----|----|
| 27 | Ku. R. U. Navnage | 20 | 20 | 64 |
| 28 | Ku. R.Y. Barudwale | 12 | 30 | 69 |
| 29 | Ku. S. A. Dhande | 22 | 30 | 66 |
| 30 | Ku. S. G. Dorlikar | 14 | 28 | 60 |
| 31 | Ku. S. J. Waghmare | 20 | 22 | 60 |
| 32 | Ku. S. P. Khandade | 20 | 26 | 51 |
| 33 | Ku. S. P. Kumbhare | 12 | 30 | 45 |
| 34 | Ku. S. S. Meshram | 18 | 28 | 64 |
| 35 | Ku. S. S. Zade | 26 | 30 | 66 |
| 36 | Ku. S. S. Pangul | 20 | 24 | 49 |
| 37 | Ku. S. V. Gode | 20 | 28 | 62 |
| 38 | Ku. T. Y. Khan | 18 | 24 | 58 |
| 39 | Ku. V. A. Jamunkar | 20 | 24 | 62 |
| 40 | Ku. V. A. Yadav | 18 | 30 | 54 |
| 41 | Ku. V. G. Bahe | 14 | 26 | 56 |
| 42 | Ku. V. N. Sakharkar | 24 | 30 | 54 |
| 43 | Ku. V. R. Ingole | 22 | 30 | 62 |
| 44 | Ku. V. S. Raut | 26 | 28 | 64 |
| 45 | Ku. V. S. Bhedurkar | 20 | 28 | 71 |
| 46 | Mr. A. A. Chini | 20 | 24 | 56 |
| 47 | Mr. A. A. Zade | 18 | 28 | 54 |
| 48 | Mr. A. A. Jain | 12 | 26 | 64 |
| 49 | Mr. A. A. Turke | 12 | 26 | 62 |
| 50 | Mr. A. N. Ambatkar | 20 | 28 | 54 |
| 51 | Mr. A. N. Patni | 12 | 28 | 47 |
| 52 | Mr. A. P. Sutarakar | 18 | 28 | 56 |
| 53 | Mr. A. S. Chandrvanshi | 20 | 24 | 64 |
| 54 | Mr. A. S. Ramteke | 26 | 26 | 62 |
| 55 | Mr. C. D. Kadam | 16 | 26 | 62 |

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|-------------------|---------------------|----|----|----|
| 56 | Mr. D. R. Rathi | 20 | 26 | 68 |
| 57 | Mr. H. S. Akhare | 16 | 28 | 66 |
| 58 | Mr. M. G. Nerkar | 20 | 26 | 56 |
| 59 | Mr. P. M. Tonpe | 18 | 28 | 60 |
| 60 | Mr. P. M. Kadukar | 20 | 28 | 58 |
| 61 | Mr. P. P. Dhomne | 20 | 26 | 56 |
| 62 | Mr. R. P. Khuje | 18 | 28 | 68 |
| 63 | Mr. R. R. Jawarkar | 24 | 24 | 64 |
| 64 | Mr. S. C. Tapase | 20 | 26 | 62 |
| 65 | Mr. S. D. Dhokpande | 24 | 26 | 62 |
| 66 | Mr. S. G. Gawande | 18 | 28 | 62 |
| 67 | Mr. S. K. Wankhade | 24 | 30 | 58 |
| 68 | Mr. S. P. Patil | 26 | 26 | 66 |
| 69 | Mr. S. R. Shinde | 22 | 30 | 66 |
| 70 | Mr. S. S. Ingale | 18 | 30 | 62 |
| 71 | Mr. S. S. Kolte | 26 | 28 | 60 |
| 72 | Mr. S. U. Talwekar | 18 | 24 | 66 |
| 73 | Mr. T. S. Kitey | 20 | 28 | 64 |
| 74 | Mr. T. S. Warghane | 20 | 28 | 60 |
| 75 | Mr. V. K. Lokhande | 18 | 24 | 58 |
| 76 | Mr. Y. S. Dhanorkar | 16 | 28 | 64 |
| STUDENTS APPEARED | | 76 | 76 | 76 |

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