

Student feedback on curriculum (Academic year 2021 – 2022)

FEEDBACK ANALYSIS

Students feedback on curriculum was collected in April 2022. Total number of feedbacks received was 122 including B. Pharm Sem VIII and M. Pharm Sem – II students (Summer 2022 appearing). Overall analysis of feedback is as follows:


Sr. No.	Statements	Average response (Out of 10)	Evaluation
1.	Rate how challenging was the syllabus offered by the courses	8.15	Excellent
2.	Rate the depth of the syllabus of courses in relation to the competencies expected by the industry / current global scenario	7.85	Very Good
3.	Rate the sequence of the units in the courses	8.03	Excellent
4.	Rate the size of syllabus in terms of the load on the students	7.77	Very Good
5.	Rate the design of the courses in terms of extra learning or self-learning	7.87	Very Good
6.	Rate the flexibility in choosing the electives (If any) in relation to technology advancements	7.97	Very Good
7.	Rate the percentage of the courses offering the laboratory components	7.74	Very Good
8.	How do you rate the allocation of the credits to the courses?	7.80	Very Good
9.	How will you rate the internal evaluation system of students conducted by the Institute	7.87	Very Good
10	How do you rate the evaluation scheme for each course	7.95	Very Good

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) College should provide internship to the students.
- 2) College should conduct sports and cultural activities.



Date: 30/05/2022

(Mr. Abhiram J. Deshmukh)

Alumni feedback on curriculum (Academic year 2021 – 2022)

FEEDBACK ANALYSIS

Alumni feedback on curriculum was collected in January 2022. Total number of feedbacks received was 103 including B. Pharm and M. Pharm students (Summer 2021 Pass out). Overall analysis of feedback is as follows:

Sr. No.	Statements	Average response (Out Of 10)	Evaluation
1.	Rate the curriculum in relation to your current professional standards / job	7.96	Very Good
2.	Rate the skills acquired from the curriculum to face industry challenges / requirements	7.73	Very Good
3.	Rate the design of the course during your time in terms of extra learning or self learning	7.94	Very Good
4.	Rate the competence and support offered by the teachers in achieving curriculum objectives	8.06	Excellent
5.	When you compare yourself with your peers from other institutions, rate your feeling of getting the best of all facilities at IPER?	8.24	Excellent
6.	How do u rate the learning values inculcated (in terms of skills, concepts, knowledge, analytical abilities) in you at IPER?	8.33	Excellent
7.	How do you rate the learning experience in terms of their relevance to the real-life application?	8.04	Excellent
8.	Have you learned at IPER, THE ability to work in Team?	8.22	Excellent
9.	Rate the syllabus studied by you made you aware about industry standards/ regulatory standards	7.76	Very Good
10	Rate the curriculum studied by you in respect of sufficiency to analyse the problems and also to give solutions.	8.08	Excellent

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)

Some of the prominent suggestions received are as follows:

- 1) Conduct more campus interviews
- 2) More emphasis on extracurricular activities
- 3) Social activities by students should be conducted



Date: 30/05/2022

(Mr. Abhiram J. Deshmukh)

Teachers feedback on curriculum (Academic year 2021 – 2022)

FEEDBACK ANALYSIS

Teachers feedback on curriculum was collected in Academic session 2021 - 2022. Total number of feedbacks received was 41. Overall analysis of feedback is as follows:

Sr. No.	Statements	Average response (Out of 10)	Evaluation
1.	Rate the appropriateness of the sequence of the courses provided in the curriculum and the allocation of the credits to the courses	8.98	Excellent
2.	Rate the depth of the syllabus of courses in relation to the competencies expected by the industry / current global scenario	8.63	Excellent
3.	Rate the adequateness of the textbooks and reference books mentioned in the courses	8.39	Excellent
4.	Rate the syllabus content of the courses in terms of burden on students	8.05	Excellent
5.	Rate the experiments / Laboratory work in stimulating the interest of students in subject	5.27	Good
6.	How will you rate the designing of curriculum in a way to clarify your teaching goals and what you expect your students to learn?	8.20	Excellent
7.	How do you rate the curriculum sufficient with respect to bridge the gap between industry standards/ regulatory requirements and academics?	8.20	Excellent
8.	Rate the timely completion of Curriculum possible in the stipulated number of hours.	8.10	Excellent
9.	How will you rate the Curriculum prescribed for the course from the point of changing your perspective and knowledge?	8.44	Excellent
10	How do you rate the outcomes that your student has achieved from the courses?	8.39	Excellent

Rating scale: Excellent (10), Very Good (8), Good (6), Average (4), Below average (2)

Evaluation Scale: Excellent (>8),
Very Good (>6 – 8),
Good (>4 – 6),
Average (>2 – 4),
Below average (2 and below)



Date: 30/07/2022

(Mr. Abhiram J. Deshmukh)