



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH
• Name of the Head of the institution	Dr. R. O. Ganjiwale
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07152240284
• Mobile No:	9890816170
• Registered e-mail	iper4160@gmail.com
• Alternate e-mail	ro_ganjiwale@rediffmail.com
• Address	Hinganghat Road, Borgaon(Meghe), Wardha
• City/Town	Wardha
• State/UT	Maharashtra
• Pin Code	442001
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Rashtra Sant Tukdoji Maharaj Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. L. G. Rathi				
• Phone No.	07152240284				
• Alternate phone No.	8766921103				
• Mobile	9422144079				
• IQAC e-mail address	iper4160@gmail.com				
• Alternate e-mail address	rathilg@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iperwardha.com/pdf/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iperwardha.com/pages/academic_calender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.17	2014	24/09/2014	23/09/2019
6.Date of Establishment of IQAC			01/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Feedback collected from all stakeholders, analysed and used for improvements on quality related institutional processes		
Successfully completed green audit and energy audit of the Institute and is valid for a period of 3 years		
Installation of solar panel is in progress		
Successfully completed ISO of the Institute		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Teaching Learning Plans	Due to Covid 19 pandemic and continuous lockdown, the Institute has completely shifted its teaching, learning and examination from offline to online mode with licenced Moodle based Cisco-Webex learning management software (LMS). Requirements of facilities according to the new PCI syllabus for final year were fulfilled in terms of books, glassware, instruments, chemicals etc. Programme committee prepared and executed	

	<p>the policy starting from allotment of final year students upto the completion of pharmacy practice as per the curriculum. The syllabi of both odd and even semesters and other academic activities were executed according to academic calendar prepared by the program committee for this session. Institutional animal ethical committee approved the use of animals for research purpose. New examination policies were decided and implemented for conducting the internal examinations.</p>
<p>Research Plans and its implementation</p>	<p>Dissertation work of most of the M. Pharm. students was completed in due course of time. Their internal seminars will be completed probably in the month of June. B. Pharm final year students also submitted their projects successfully and their viva will be completed in June-July 2020. Six monthly seminars for the research scholar were completed in the presence of university panel. The Institute has developed five functional MOU with industries/research organization. Three Research promotion scheme proposals were submitted to AICTE and the result of evaluation is awaited till date.</p>
<p>Upgradation of library</p>	<p>A budget of 475000/- for B. Pharm and 230000/- for M. Pharm was approved for the purchase of books, Journals, News-papers and for binding. The books of Rs. 31411/- were purchased in this year. The subscription of</p>

	<p>journals and Delnet subscriptions were also extended from this budget for upgradation of library. The internet bandwidth speed was upgraded upto 50 Mbps</p>
<p>Meeting with various stakeholders</p>	<p>The parents meet and alumni meet were organised on 25th April and 2nd May respectively. More than 100 parents and 50 alumni attended the meeting. The feedback provided by the parents and alumni were analysed and corrective actions were taken.</p>
<p>Plan for Project / seminar / workshop / FDP</p>	<p>Three research promotion scheme proposals were submitted to AICTE and the result of evaluation is awaited till date. Nine workshops/seminar were organised by the Institute on the theme soft skill development, guidance for competitive examination, study overseas opportunities, entrepreneurship and innovation as career opportunity, introduction to intellectual property right/patent process, universal human values and professional ethics, international women day and gender equality. AICTE sponsored short term training programme was organised by the Institute in five slots from 5th November to 26th December on Outcome Based Pedagogical Methods for Effective Teaching-Learning and Accreditation. Twenty two international/ national/ local conferences/seminar/workshops were attended by the staff members. Seventeen staff members attended faculty development</p>

<p>Extension and outreach activities</p>	<p>programme.</p> <p>The Institute has continued the Unnat Bharat Abhiyan activity under National Service Scheme of IPER in collaborating with Ministry of Human Resource. Over 15 teachers and 284 students were participated in the village survey as well as in other activities organised in nearby 5 adopted villages. A camp was also organised for the detection of Covid-19 patients by RTPCR and rapid antigen test. Over 18 staff members and 250 students/villagers are the beneficiaries of the camp. Large number of extension activities were also organised by the Institute including blood donation camp, international Women's day celebration, yoga day, tree plantation, National safety day, webinars on ethical practices, intellectual property right, entrepreneurship and innovation as career opportunities, guidance for competitive examination etc. Students and staff members in large number participated in these extension activities.</p>
<p>Green audit and power audit of the Institute</p>	<p>Integrated Green audit and power audit of the Institute for last three years was conducted by Institution in consultation with Energy and Green audit team, sustainability solution, Nagpur. The chemical soak pit, water conservation pit along with water filtration unit and manure compost pit was constructed in the campus. Installation of solar unit of 10 Kv capacity is</p>

	<p>under process. All the existing tube lights in corridors are replaced with LED bulbs and sensor were installed for LED bulb. Verified carbon unit retirement certificate was obtained for the Institute under the project Natural Gas based combined cycle power generation from Kotha peta east Godavari district, Andhrapradesh. Rain water harvesting is carried in the campus by preparing the harvesting pit.</p>
<p>Internal Resources generation</p>	<p>The Institute has generated the internal resources in the form of consultancies since many years. It also provide exposure to the post graduate students for developing their hands on the instruments, animals experiments etc. which help to improve their laboratory skills. Industrial projects worth Rs. 2.70 lac were completed in this session by Pharmacology Department successfully. An amount of 2.45 lac was received from Siddhayu Healthcare Pvt. Ltd. and Siddhayu Ayurvedic Research Foundation Pvt. Ltd. towards consultancy charges</p>
<p>Admission, counselling and induction training to new students</p>	<p>Career counselling of new students was done by the admission committee for improvement in M. Pharm admission. All the sanctioned seats of UG and 42 seats of PG were filled for academic year 2021-22. Counselling was made by the class teacher for newly admitted students to make them aware regarding the facilities available in the Institute.</p>

	<p>Career counselling and counselling regarding scholarship were also made for the students. An induction cell of the Institute organised the online induction programme for newly admitted students to inculcate the universal human values in the students.</p>
<p>Policy for disposal of chemicals, hazards waste and e-waste</p>	<p>Used chemicals, hazards waste, expired chemicals are neutralized before their disposal in the chemical soak pit. Standard operating procedures (SOP) were circulated for disposal of these chemicals to respective department for display and implementation. E-waste of the Institute is collected by Purab cells, Wardha free of cost and are disposed off in a natural way.</p>
<p>Faculty publication</p>	<p>Six papers were published in this session in peer-reviewed journals of national and international repute. One patent was granted by the Indian Patent Agency dated on 24.02.2021.</p>
<p>Redesigning of the website of Institute</p>	<p>Website is the face of the Institute and forms the foundation of digital identity. The Institute has started website redesigning under the supervision of Mr. S.P. Dewani and in consultation with the vendor from Amravati. Most of the data of website is updated and the process is still going on. It may take few more days for the completion of work</p>
<p>Financial aid to students</p>	<p>Seven students received the GPAT scholarship of Rs. 12400/- per month directly to their account</p>

	(DBT transfer) from AICTE. All eligible students were registered for minority and GOI scholarship. Government has not disbursed any kind of scholarship to the Institute till date.
Health services	Due to pandemic and lockdown imposed by the Government, the Institute is doing teaching and learning only by online mode. In the absence of students, the Institute is unable to organise health check-up camp. However, the Institute has arranged a camp for the detection of Covid-19 patients by RTPCR and rapid antigen test. Over 18 staff members and 250 villagers /students did the Covid-19 test in the camp.
Training and Placement activities	Training and placement cell approached some industries for the placement of the students but due to pandemic, the companies were not turned for the campus placement.
Industrial and Hospital visit	Due to lockdown, Industrial and Hospital was not possible in the session 2020-21.
Feedback of various stakeholders	Students, parents, alumni, teachers and employers have submitted their feedback through online/offline mode. All the feedbacks were analysed and suggestions given by all the stakeholders were implemented
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	15/01/2020

Extended Profile**1. Programme**

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	364
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	40
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	104
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	459319
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution develops and deploys the action plan for effective implementation of the curriculum through PDCA model.

Plan:

1. By preparing college time-table scheduling the required number of classes
2. By Preparing academic calendar covering various activities
3. By preparing academic planner for individual subject.

4. By preparing course file comprising
5. By forming various committees of staff for different activities.

Do:

1. Display of academic calendar to every student.
2. Enrollstudents in various extension activities
3. Assignwork load to individual faculty.
4. Distribution of academic diariestofaculty
5. Effective implementation of curriculum as peracademic planner is recorded inwork dairy of each staff member
6. Formation of 'Teacher-Guardian clusters'.
7. Evaluation of students through regular class tests, and sessional examination.
8. Assessment of practical records/ journals

Check:

1. Periodic class-wise faculty meetings are conducted byPrincipal to reviewaction plan of teachers
2. If any deviations are found fromstated plan of action then remedial actions and strategies are devised to cover the gaps.

Action:

1. After the review, extra classes are conducted as per the requirements of the students.
2. Feedback is taken from the students to know the level of implementation of curriculum
3. The feedback so collected is compiled and analyzed for further improvement incurriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by Principal after referringUniversity Academic calendar and in consultation with HoDs

- In the beginning of academic session, students are apprised of academic calendar and same is displayed on notice board and also uploaded on college website.
- The schedule of all examinations is given in academic calendar
- THE CONCERNED COURSE TEACHERS ANNOUNCE the syllabus and Questions are given as per syllabus for CAT-1 & CAT-2 and Assignments -1 & 2 .
- Assignments are submitted by students as per academic calendar
- Display of marks is also as per schedule given in academic calendar.
- Following table shows the schedule and implemented dates of Internal Evaluation

1. Seminars/ Guest Lectures/ Training Programs to be conducted in last week of month

2. Programs like FDPs, STTPs, Workshops, Conferences etc for Teaching faculty, Training Programs for non-teaching & meeting of stake holders (PTM) to be conducted in the month of JUNE and DECEMBER preferably.

3. Make-up classes/ Remedial Classes to be conducted as per requirement

4. Academic Review: Twice before Sessional Exams/Semester

5. Academic Audit: Last week of April/ 1st week of May

6. . Sports/Cultural Activities:

a. Ganesh Festival

b. FEST

7. Intercollegiate Debate Competition

8. Industrial Tour:

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ipewardha.com/pages/academic_calender.php

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute of Pharmaceutical Education and Research believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability with a view to ensure holistic development of the students. The students must become empowered global citizens and contribute immensely to the economic and technological development. The institute has made efforts towards developing value-based education to young pharmacrats matching with institutes motto, "making every student a total quality person and pride of human race".

1. The college promoted activities through Women Empowerment Cell which strives hard to create awareness among students against gender discrimination, and also motivates girl students to download self-defence mobile apps.

2. The National Social Scheme (NSS) Team and Unnat Bharat Abhiyan

(UBA) Team organized environmental and Health care activities like Swatch Bharat Abhiyan, Health Camps, Blood Donation Camps, to address issues related to environment sustainability, human health and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iperwardha.com/pages/student_fee_dback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

105

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

31

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in Institute of Pharmaceutical Education and Research, are coming from various socio-economic sections and diverse communities of the society. National commitment to diversity and inclusion is maintained by offering admission to students from all categories viz: SC, ST, NT, OBC, Women, Divyangjan -Differently abled, economically weaker sections, Minority community and any other.

The institution bridges knowledge gap of enrolled students to enable them to cope with the programme as follows:

- 1. Enrichment courses:** In the beginning of session, the basic concepts and fundamentals of each subject are taught to the students.
- 2. Remedial classes:** Extra lectures for each subject are incorporated in the time table in addition to those prescribed by University.
- 3. Cluster meetings:** The knowledge gap of the students is also bridged through this teacher-students interaction in cluster meetings.

Mentoring is done in every department through cluster scheme. Group of 15 to 20 students is assigned to each faculty to follow up academic progress as well as all round development.

The Institution identifies advanced learners and slow learners based,

- On their marks in their previous exams
- Analysis in the classroom
- Question and answer sessions (interaction)
- Presentations and Group activities
- Marks in internal (Sessional) tests
-

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience.

PCI has made provision in structure of UG and PG courses to give students experiential and participative learning experience. Students can join any industry after Semester VI and before commencement of Semester VII for internship.

Project work, Practice School, Assignment, Quizzes, Seminars etc. are integral part of UG and PG courses.

Laboratory Practical Classes are the core component of UG and PG syllabus.

Engaging Students in Surveys conducted - (i) in Pharmacology Department

(ii) Health related Field Survey under Unnat BharatAbhiyan of five adoptive villages.

Engaging students in Public Awareness Programmes by actively participating in various rallies. Making students aware about their social responsibilities by involving them in Swach Bharat Abhiyan under NSS.

Involving students for collecting data etc. for Government Departments and other organizations.

Participation of Students in Science Day activities, Research Fest-Avishkar and also in Seminars and Conferences, etc.

Industrial Visits/ Industrial Training - (i) Industrial Visit for students of UG and PG programme.

(ii) Industrial Training for students after Semester VI and before Semester VIII.

Study Tours - (i) Educational field Trips to Hospitals and Pharmaceutical Industries.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following technologies and facilities are available for the faculty for effective teaching:

a. An audio-visual lab, a seminar hall, a well-equipped computer

lab, a rich and computerized library, classrooms with LCD facility aid the teacher and the students to enrich their curriculum and make the classroom more vibrant and effective.

b. Visual Aids are available in all the classrooms. Faculty members and students make use of them to make teaching more effective.

c. Teachers use power point presentations to make classroom teaching more effective.

d. The institution provides free internet access for both staff and students. The staff can make use of internet facilities in the library. Students are allowed to make use of internet facility in the computer lab in the library.

e. e-learning by downloading the information, science videos etc. from internet

f. Use of educational CDs, and DVDs

g. Use of open educational resources including open access journals, periodicals, and other electronic print material

h. Use of ICT (OHP, LCD) during lectures and seminars

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.iperwardha.com/pdf/ICT_enable_to_ols_in_the_Institute.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment:

The college plans and organizes transparent and robust teaching, learning and evaluation schedules as follows

Teaching-Learning Plan:

a. At the beginning of the session an academic calendar consisting of holidays, events, tests and sessional examinations is prepared, keeping in mind the academic calendar of Parent University and the students, teachers and parents are made aware of it. This allows the teacher to plan their teaching schedules.

b. A lesson plan is prepared by individual teachers after the syllabus allocation. The textbooks and reference books are suggested for topics covered.

c. A Course hand-out which contains information regarding the calendar of events, curriculum and a question bank is given to the students from time to time. During the course of the semester, study materials are given to support the classroom teaching.

d. A time table is prepared in consultation with all the teachers. When any teacher is on leave, another faculty engages the class which ensures continuation of classes.

e. Subject-wise workload is distributed to faculties by the Head of the Department.

f. Regular classes and practical are conducted as per timetable and teaching program is started from the very first day of the session.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

- Students are made aware of Continuous assessment scheme of PCI for Theory and Practical. Term work marks are displayed on notice board. Any discrepancy in continuous assessment is resolved at college level.
- If a student is not able to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms, provided he/ she submits application enclosing proper documents supporting the problem cited.
- If any student scores less marks and wants to improve in that subject, he/ she can appear once in next semester for the Improvement Examination.
- The grievances of the students with respect to assessment are clarified by showing his/ her performance in the answer sheet.
- The answer sheets of such students are assessed once again in the presence of the students. If any totalling mistake is identified by the student, then the corrections in the total is immediately done by the faculty members.
- Any student who is not satisfied with the assessment and award of marks may approach the Exam Controller who can inform the matter to the principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs): B.Pharm

On completion of the B.Pharm. program, a student will be able to have,

PO1: Pharmacy Knowledge: possess and apply core and basic knowledge associated with chemical synthesis, pharmaceutical technology, pharmacology, pharmacognosy and formulation development.

PO2: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop plans, and implement them. Organize work to meet deadlines.

PO3: Problem Analysis: can identify and analyse the problem and interpret data generated from formulation development, quality control and quality assurance to find the solution.

PO4: Modern tool usage: Create, select and apply appropriate techniques, resources and modern pharmacy related IT tools to complex activities in the field of pharmacy with an understanding of limitations.

PO5: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building, assume participatory roles as responsible citizens or leadership role while fulfilling professional and societal responsibilities.

PO6: Professional Identity: understand and communicate the value of their professional role in society (health care professionals, promoters of health, educators, managers, employers, employees).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.iperwardha.com/pages/POs.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

I. Course Outcome Attainment Process:

The course outcomes are prepared by individual faculty member comprising syllabus from theory and practical for each course (each subject).

The CO statements are drafted in order to attain the objective of Program Outcome and Program Specific Outcome prepared by the institute for the UG and PG program in pharmacy.

Attainment of Course Outcomes: Data were collected from internal examinations (theory, practical, seminars, assignments and presentations) and university examinations (theory and practical).

Internal Assessment Tools

Sessional: Sessional are conducted twice in a semester. This assessment tool is used for attainment of course outcomes and program outcomes using a descriptive exam.

Assignments: Assignments based on various current topics, case studies, topics of academic interest are given.

Practice School and Project: Practice School and Projects were carried out by every VII and VIII semester student by applying learned knowledge and skills. It comprises of research work, review, survey report.

End semester examination: End semester examination (80 % weightage) is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

After defining COs and tools for assessment, the target of Attainment level is set for each individual course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.iperwardha.com/pdf/SSS%20\(Student%20Satisfaction%20Survey\)-%202021%20Pass%20outs%20-%20Analyzed.xlsx](https://www.iperwardha.com/pdf/SSS%20(Student%20Satisfaction%20Survey)-%202021%20Pass%20outs%20-%20Analyzed.xlsx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.49

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year, programmes are organized under NSS and Unnat Bharat Abhiyyan in which students and staff participate voluntarily in community-based activities with neighbourhood.

Health related surveys in 5 adopted villages under Unnat Bharat Abhiyyan.

Rallies on Cleanliness, Scrub Typhus, AIDS awareness

Dental Check-up, Health Check-up

Every year on 1st January, Blood donation camps are organized and donated blood is given to the needy patients..

Campus Cleanliness Drive, Tree Plantation under NSS

Gender Sensitization, Empowerment of girls and Women under Women's Security Cell.

Green Campus, Swachh Campus under Swachh Bharat Abhiyan

Note books, compass donations to students of deaf and dumb school

Impact

Exposure sensitizes students towards social issues and also lead to imbibe in them ability to shoulder social responsibility such as:

Help needy and distress people

Understand the need of under privileged children

To promote cleanliness in life and also in common places

To develop deep interest in environment related issues.

Learning Outcomes:

Understand problems faced by people and search solution by getting involved with their lives.

Build rapport with all section of society to carry forward humanitarian work.

Develop passion and brotherhood towards community

Develop Social, Communication, Management, Organizational, Leaderships, Analytical, Perceptual Skills, etc.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/nss_activities.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

355

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institutions highest priority is effective teaching and learning process. It constantly endeavours to create and enhance its infrastructure as per emerging needs and requirements. It augments adequate infrastructure from its internal resource. For this purpose, the college has constituted a Building and Construction Committee which frames the policy of the institution for creation

and enhancement of infrastructure in accordance with requirement of regulatory authorities (AICTE, PCI, RTMNU etc.) to facilitate effective teaching and learning in the institute.

The institution campus is spread across 4 acres of lush green landscape with built up area of 8971 sq. mts. and is located near the holy city of Mahatma, Wardha which is easily accessible to the public through Train, Bus.

The UG and PG departments are located in the separate blocks.

The Classrooms, Laboratories and Seminar Halls are well equipped with computing system and at few places with Internet facility.

Besides the building, the college has spacious playground for sports activities.

The college campus is maintained clean and a spacious garden maintains it green. A well-maintained Herbal garden with various medicinal plants acts as 'Eco-Friendly Open Class Room' which helps in understanding entry level subject of Pharmacognosy better to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. College has sports facilities for outdoor games and indoor games like Volley ball, Table- Tennis, Carom, Chess, etc.

2. The college playground which has been used by the college since 1991 and on an average 25 - 30 students use it daily.

3. The institution has store room for keeping sports kits.

4. If particular team is representing institute in intercollegiate

event, then the players are provided Track suit, T- shirts and sports gears.

5. There is a provision for Refreshment and Lunch to participating team and accompanying staff for various events.

6. Winners are felicitated during Annual Prize Distribution Ceremony with mementos.

7. Open Theatre - where every year Yoga Day is celebrated.

NSS/ UBA

1. The college has 100 students strong NSS/ UBA unit headed by Programme Officer, Dr. N.A.Karande .

2. The students get an exposure to show their courage, leadership, inter-personal skills and other talents in several activities conducted under NSS/UBA to enhance their overall personality.

3. Budget sanctioned from University for NSS/ and AICTE for UBA are fully utilized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college has nearly 10000 text books, 21 journals, and different newspapers in Marathi and English.

All the departments have separate PG library for the PG students. The central library of the college has the following and listed infrastructural facilities:

i) Chamber for librarian- 01

ii) Reading rooms with proper ventilation, furniture, aeration and lighting facility- 01.

iii) ERP software is installed in the library.

- iv) There are 12 computers in the library with Internet facility.
- v) The library has E- Resources for which 10 computers are separately installed for its use by the students and teachers.
- vi) The library is attached with an intercom facility.
- vii) Photocopy machine- 01 (library have reprographic facilities along with printer.)
- viii) Steel racks, Office table, Chairs (molded), Student study table are in enough quantities
- xii) The library has a sitting capacity of approximately 50 students
- xiii) There is separate librarian room and a separate counter for circulation of books.

The library has a Library Advisory Committee whose constitution is as follows:

The members of the library Advisory Committee meet regularly and work for the improvement of the library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.iperwardha.com/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute as per need upgrades the IT infrastructure by replacing the old computers and peripherals. The frequency of update is usually annually. The total numbers of computers presently available are 90. Most of the computers are connected to LAN.

Frequency of Up gradation:

The latest up gradation of the computers in the campus are as follows:

A.Y.2020-21: On 29-6-2020 Computer in E-Library are upgraded from 4 GB RAM to 16 GB RAM

A.Y.2019-20: Computers in Spectroscopic Lab, Department of Quality Assurance were upgraded from 1 GB RAM to 2 GB RAM.

A.Y. 2018-19: Computer in IQAC were upgraded from 1 GB RAM to 2 GB RAM.

Internet & Wi-Fi:

The augmentation of IT infrastructure is also to keep pace with the changing dynamics of higher education and the technical world.

The IT infra details are made available in the www.iperwardha.org website periodically.

- The Campus is provided with 100 Mbps broadband high-speed internet
- All computers in the campus are connected to the internet as it is essential for the students to work, besides surplus Ethernet ports are provided for laptops or need of internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.58

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are many established Systems and procedures. Institute of Pharmaceutical Education and Research has been practicing many established Systems and procedures for maintaining and utilizing physical, academic and support facilities to enhance the quality of teaching and learning.

The institution has formulated a committee known as CDC where most of the development and maintenance related works will be discussed and suitable action is taken to initiate maintenance task.

Utilization of Laboratory:

- Laboratory sessions are conducted in accordance with the scheduled as per the time table and each lab is conducted under the supervision of assigned faculty members.

In each lab, a log book is maintained for maintenance and utilization of lab infrastructure where each machine/ instrument used by student is clearly indicated in the log book so that the proper operation and safety of that equipment is assured.

This is how utmost care is taken to monitor and safeguard the equipment.

Before student performing the experiment, lab instructor or the

faculty in charge will explain about the special instructions that are to be followed by the student in handling the equipment/instrument in every lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

230

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.iperwardha.com/pdf/NSS%20Activity%20Report%20IPER(2020-21).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution always facilitates students representation and engagement in many administrative, co-curricular and extracurricular activities. Student council formed as per University Act, 2016. The secretary, class representative, cultural, sports, NSS and girls representative are members of students council. The elected members represents on academic and administrative bodies/committees of Institution like Ganesh festival committees, annual gathering etc. Students residing in hostel also has representation on hostel advisory committee. Any problem/complaint related with hostel are handled carefully in hostel advisory committee meeting. As institute is also running mess/canteen, mess/canteen committee of the Institute has students representation. The matters related with quality of food and other issues are discussed in meeting. The grievance cell of Institute handle all grievances online through software which is accessible to all students. Students also represent anti-ragging committee of Institute. Matters related with the ragging, if any, are discussed in meeting. Students editorial board is handled by students every year. IPERs Wall Magazine 'Spandan' is published by students biannually on wall of Institute. Students are also the members of PSA body.

Students Representation: Following Institutional Committees have Students Representation:

1. Students Council
2. Hostel Advisory Committee
3. Mess/ Canteen Committee
4. Grievances and Anti-ragging Committee
5. IQAC
6. Students Editorial Board
7. PSA Body

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/student_achievement.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The IPER Alumni Association has been registered with the Hon'ble Charity Commissioner, Wardha, with registration number MAHA/114/08. Alumni Committee amended in the Alumni Meet held on 2nd May 2021

President : Dr. Satish Polshettiwar

Vice President : Mr. Kishor Waghdarkar

: Mr. Nitin Chandurkar

Hon. Gen. Secretary : Mr. Sunil Dewani

Secretary : Mr. Shyam Rathi

Jt. Secretary : Mr. Rajesh Borkar

Treasurer : Mr. Abhiram Deshmukh

Executive Members : Mr. Santosh Gandhewar

: Mr. Sanjay Mohata

: Mr. Rahul Ghate

: Ms. Sadhana Gautam

: Dr. Dilesh Singhavi

The Alumni Association was constituted to fulfil the following objectives

- To bring the IPER Alumni on one platform and meet regulatory to discuss the various issues of Pharmacy profession.
- To honour the best IPERites for their contribution to Pharmacy education and research annually.
- To spread the awareness of pharmacy profession in the society by arranging various camps, public lectures, exhibitions etc.
- To provide information regarding job opportunities in pharmacy education.
- To create the database of life members of the association.
- To provide a common platform to discuss various issues of pharmacy education.
- To provide advisory services on courses, syllabus, research, academic institutions etc.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pdf/Alumni_Directory.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute was established under the auspices of Vidarbha Youth Welfare Society, Amravati in the year 1991 to provide accessible and

empowering education to the rural population of Vidarbha. In a lush green campus, the Institution promote academic excellence and holistic growth. In tune with its mission, the Institution is committed to provide quality education to transform the students into quality pharmacrats through competence building, training and research and moulding them in to good citizens. The College Management has constituted the College Development Board, which fulfils the needs of the College, set direction and provide vision through Strategic Perspective Plan (SPP). The Management provides all the necessary support system to enable the stakeholders to achieve the mission and the vision of the Institution. The IQAC of the College prepares the SPP after concerted discussions with the committee members. The IQAC mandates the departments as well as various Cells to prepare their SPP and then consolidates them to prepare the SPP of the College. Committee system is in place besides the e-governance initiatives. Grievance Redressal systems are in place to ensure stakeholder satisfaction. The CDC also develops, monitors and reviews the deployment strategies and ensures the achievement of the objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution supports a trend of decentralized governance system with proper and well-defined inter-relationships. The Strategic Perspective Plan with the necessary budgetary provisions are prepared by the IQAC in consultation with all the Departments and Cells and the same are submitted to College Development Board. The Principal being member secretary plays a pivotal role in bridging the gap between the Management representatives, IQAC and staff members and other stakeholders. The college delegates authority and provides operational autonomy to the departments / units of the institution and work towards decentralized governance system.

Five Teachers' representatives and two non-teaching representative are nominated on College Development Committee, CDC to represent academic and administrative matters of the staff, provide suggestions for academic developments and thus portray culture of participative management at Institutional level.

External Representation, and representation of students, parents, teaching and nonteaching staff is reflected in the following committees

1. Animal Ethical Committee
2. Grievances and Anti-ragging Committee
3. Girls/ Women Security Cell
4. IQAC
5. Students Council
6. Hostel Advisory Committee
7. Mess/ Canteen Committee
8. PSA Body
9. Laboratory Development Committee
10. Academic and Administrative Committee
11. Animal Ethical Committee
12. Staff Council
13. Admission Committee
14. Library Advisory Committee
15. Training and Placement Committee
16. Research Committee
17. NSS Advisory Committee
18. Sexual Harassment Control Committee
19. Examination Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has taken quality efforts are made by the institution for development of curriculum. Apart from conventional chalk and board, the faculty members are adopting new and innovative approaches for teaching. In addition, faculty members are using rich, well stocked and stacked library with the latest editions. Teaching session was made more interesting/interactive through audio-visual aids. Students got recent updates about the subject through internet based power point presentation. The examination committee prepares the schedule of the examination in advance for the smooth conduction of examination. Research and Development committee monitors the the disseertation work of the students, short term project, Avishkar, Publications and patents, research funding etc. Library has rich

collection of books, reference books, national journals, international journals, magazines, news papers etc. Book bank scheme is implemented for SC/ST students. Library is automated with software and having Delnet/Inflibnet facility. Human Resource management is jointly handled by Principal and Management. Training and placement cell organise industrial tour, invites industries for campus interview, signed MOU with nearby industries. Admissions of the students are handled by the admission committee very smoothly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-structured administrative setup with Governing Body as the highest decision-making body, which is financial, administrative and quality systems policy making body which is also the part of the College Development Board, which is responsible for organized and controlled functions of the college.

The Governing Body consists of eminent persons from the field of administration, and academics. There are two nominated members of the AICTE/RTMNU/DTE etc.

The College Development Committee also consists of eminent persons from the field of administration, academics and industry. It also consists of a senior faculty member of IPER, and also IQAC co-ordinator. Principal will be the Member Secretary. All these members are nominated by the Principal.

The Principal has the executive powers to administer the academic, development, and other functions based on the guidelines prescribed. The IQAC in-charge assist the principal on all academic, and development matters.

All proposals after approval by the College Development Board, are deployed and periodically reviewed by the IQAC.

Various Committees in College independently deploy their plans and

report to the IQAC.

There are 5 academic departments directly reporting to Principal. Each department is headed by Departmental Head below whom all laboratories and faculty are functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management of the Institution is committed to provide care and welfare of its staff.

The teaching and non-teaching staff are regularly trained to add more value to the already acquired qualification.

The following are a few of the welfare measures employed by the Management.

1. All the employees both Teaching, non-Teaching staff and the Students are covered under Group Insurance.
2. All the employees both Teaching, non-Teaching staff are covered under Health Insurance Policy of ICICI Lombard.
3. All the employees both Teaching, non-Teaching staff are provided with Provident Fund
4. All the faculty members will get Gratuity
5. For the benefit of faculty members, management started with Corpus Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution believes in investing and empowering human resource. Appraisal is an important and critical parameter to empower the staff. In this direction, the Institution has a well laid out Performance Appraisal System in place.

The Appraisal system is initiated with the self-appraisal. The self-

appraisal is created with a view to evaluate a teacher with regard to various competencies like teaching, research, participation in Curricular and Co-Curricular and extra-curricular activities.

Similarly, self-appraisal for non-teaching staff viz., Administrative Staff, Laboratory Staff, Library Staff are taken periodically to improve the quality.

Self-appraisal, Once taken, is analysed and brought to the notice of the Principal.

Generally, the faculties, whose overall feedback is less (<70%) are advised to attend FDPs/ refresher programmes/ induction programmes either organized at the college level or outside. Also they are advised to interact with senior faculty.

Those whose feedback is moderate (70-85%) are counselled to improve on the questions in which they are lagging and those above 85% are appreciated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts effective internal and external financial audits regularly.

1. Internal Audit:

Institution has provided sufficient financial resources for all the departments and this has help in achieving the institutional objective. Based on the requirement of respective department, IQAC prepare the annual budget proposal and submit it to the Principal. Accordingly, the Principal puts it in Central Development Committee meeting/ purchase committee meeting, and gets it approved. After that purchases will be made according to the budget proposal submitted by the respective department to IQAC. If any deviation occurs, Principal will address the issue and give justification and will be

followed by the approval.

No expenses are incurred without proper approval or sanction by the head of the institution.

2.External Audit:

The institution also has external audit mechanism carried out by M/s J.S.Khandelwal & Co Chartered Accountants.

This statutory auditor audits the annual account and examines all the relevant documents, on such verification any discrepancies found are discussed and sorted with the management.

Once all financial transactions are accounted, Income and Expenditure Statement is prepared for the financial year end. Such financial statements are signed and approved by Auditor and Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

Most of the funds required by the institution are internally generated from fees collected.

The Shikshan Shulka Samiti of Maharashtra Government regulates fee to be collected from the students for the institutions. The tuition fee fixed for the institution depends on the infrastructure available, the faculty strength, and sanctioned students strength. The MSBTE takes the data from respective colleges every year to finalize the student's fees for undergraduate and post graduate courses.

The other sources of income are:

1. Admission fees.
2. Application Fees.
3. Examination Fees.

The tuition fees for Economically Weak Students and Students of backward and SC/ST are financed through scholarships from Maharashtra state government.

The eligible students apply for scholarship through DBT PORTAL and necessary assistance for applying the same is provided by the college.

Strategies for optimal utilization of financial resources:

The College also rents its premises, auditoriums, for various cultural activities.

Our hostels are also used to accommodate faculty/ students who come to attend Conferences/ Workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At IPER, all the strategies for quality achievement, sustenance and enhancement are planned by IQAC. IQAC of Institution is committed to provide quality in all aspects of the Institution.

The strategies formulated by IQAC are based on Curricular Aspects, Teaching Learning Process, Research Practice, Community engagement through NSS, ISTE, and UNNAT BHARAT ABHIYAN, HR Management, Industry Interaction, Placements, Infrastructure Facilities, Learning Resources, Student Support Progression, Governance, Leadership & Management operations activities.

IQAC has mechanisms for ensuring implementation of all its policies, review and evaluation.

IQAC formulated strategies and processes for achieving quality objectives. Some strategies are:

1. Smooth Implementation of PCI CGBS based curriculum to both UG & PG Courses of the institution.
2. Conducting audit for improving, sustaining and enhancing quality culture.
3. Review of exam results help in identify slow learners and advanced learners and designing effective steps for their holistic development.
4. Continuous monitoring of activities under ISTE, NSS, EDC by arranging various Training Programs, Certification Courses, Arranging Technical Talks by Experts, Industry Visits, hospital Visits etc., so as to develop soft skills in students, to make them employable.
5. Thus Ensuring overall development of the students and make them as successful persons in the Society.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/minutes_atr.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

IQAC which is functioning since 01/07/2012 with intention of quality improvement and sustenance strictly adheres to its purpose by actively involving in holistic all-round development of college. IQAC takes care of quality improvements through monitoring various committees. Issues like Environmental Sustainability, Gender Sensitivity, ragging, Equality and many other social issues are addressed through curriculum and various other activities. Many advanced ICT Tools are compulsorily used in theory and practical delivery by faculty and students. Teaching learning process of College is audited and improved mainly through activities of committees. These committees after collecting data at regular intervals in an academic year, carefully analyze them and report the same to IQAC.

Many Committee further enhance the Teaching Learning Process by arranging Certificate Courses, Bridge Courses, Workshops, Talks by industry experts, industry and hospital visits etc. IQAC has created transparent and homely atmosphere to the student community through Guardian-Student cluster which has identified mentors to each student at institution. The mentors bridge the gap between Institution and Parent Community. All students' problems are addressed by Grievance Redressal Committee, Prevention of Sexual Harassment Committee, and Women's Empowerment Committee. The Antiragging Committee takes all steps to make sure that Institution has zero tolerance to ragging.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.iperwardha.com/pages/minutes_atr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is well prepared to handle and respond to gender sensitive issues and provide an environment where men's/ boys and women's / girls can work together with sense of personal security and dignity. The institute has setup Gender Sensitization Cell as per UGC recommendation, 2013 and 'SAKSHAM' Report, 2014.

Objectives

- To make the young boys and girls gender sensitive and create positive values that supports the girls and their rights.
- To provide overall guidance to the peer group in integrating/mainstreaming gender in all activities of the institution
- To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender
- To generate the awareness in regard to equality in law, social system and democratic activities.
- To create awareness programmes
- The cell deals with cases of sexual / psychological/emotional/physical harassment

Duties and Responsibilities

- To examine all grievances received from the women staff / students regarding the sexual harassment.
- To examine and investigate on each complaint received from the women staff / students
- To give feedback to the women staff / students concerned / to find solution for their grievances
- The Committee should find suitable solutions to settle the problems faced by the women staff / students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.iperwardha.com/pages/gender_sensitization_cell.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste is stored into scrap bin and is given to agency for proper disposal. MOU of E-waste handling is executed. The out of order e-

waste will be return back to manufacturer so that company can use it in recycling to reduce pollution that would be generated while manufacturing new product and therefore pressure on natural resources

Hazardous waste is waste that poses substantial/potential threats to public health or environment. Therefore practices for hazardous waste management are followed as recommended by Environmental Protection Act (EPA). The laboratories of institute generate some flammable, corrosive, toxic and reactive solid and liquid substances. For management of solid hazardous waste, materials are disposed of in regular landfills, while liquid effluent from laboratories is passed through general sewage system of institute. Moreover incineration treatments are also used to reduce amount of hazardous waste, for example the incineration and destruction of laboratory experimented toxic/infected animals. The college provides guidance to students on hazardous waste management. In laboratory, instructions are displayed regarding handling of chemicals. The faculty members also guide students for careful use and handling of chemicals in Pharmaceutical Chemistry and other laboratories. Fuming chambers are provided in laboratories for proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5.

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute of Pharmaceutical Education and Research (IPER) provides everybody equal opportunity irrespective of caste, religion, language or based on gender. The college make sure that every individual inside the campus use equal rights and acquire in the process of offering or receiving education.

Discrimination of students in academic institutions by other students is unruly. It has been done on their caste, creed, religion, language, ethnicity, gender, disability. To eliminate discrimination or harassment against any student, several necessary steps have to be taken by academic institute authorities. If any preventive actions have not been implemented by the concerned authorities, it may lead to unpleasant events including death.

IPER has provided antidiscrimination cell with mobile numbers for dealing with discrimination according to University Grants Commission. Any victim can contact antidiscrimination cell and immediate action will be taken.

The Cell members takes frequent supervisory rounds of the college to ensure safety of girls. The Security personnel and watchman also ensure that students are safe in the premises. College has CCTV at the entrance, canteen, laboratories and all floors. Video surveillance acts as a restraining to any untoward incidents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has developed the code of conduct for its staff, students, library, hostel etc. Accordingly duties, responsibilities and professional ethics have be developed for the staff and students. In addition, Institute also conduct induction program for the students to inculcate universal human values. Ragging and Harassment is banned in the college campus. Wearing of college I-Card is compulsory in college premises, otherwise disciplinary action shall be followed. It is mandatory to keep Mobile phones on the switch off mode/ 'Silent mode' in the college premises. Smoking and use of alcohol/drugs is strictly prohibited in the college campus. Students are strictly instructed to turn off: taps and electric appliances after use. College restricts to distribute, display or publish any unauthorized material, which may be in the form of poster, notice, signature campaign, electronic or Internet posting. Any type of misconduct during industrial visits and educational tours arranged by the college will be dealt with serious disciplinary action.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional **B. Any 3 of the above**

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals by organising quiz, swachhata abhiyan, by reading preamble of constitution. Institute celebrates birth anniversary of Mahatma Gandhi, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj Jayanti, Savitribai Phule jayanti etc. These events are celebrated by garlanding the photo in the presence of teaching and non-teaching staff followed by some activity. Mahatma Gandhi Jayanti is celebrated followed by Swachhata Abhiyan, Dr. Babasaheb Ambedkar Jayanti is celebrated by reading the Preamble of constitution. Savitribai Phule Jayanti is celebrated by organising a guest lecture etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:**1. Title of the practice:****Green Campus:****2. Goals:**

1. To promote plantation drive in the campus
2. To promote and adopt a practice of waste management.
3. To inculcate energy conservation culture among students
4. To encourage the students for the use of bicycle or 2 wheeler with sharing
5. To maintain cleanliness in the campus
6. To provide clean, safe and potable water to all students, staff and guests
7. To develop and maintain the water management system in the campus
8. To optimize the operation of electronic equipment

3. The Context:

The environment issue has become a world-wide concern in the past decade being the focus of dimension in variety of forums both at national and international levels. Because environmental problems are rooted in economics and social policies, they occur at all levels from local to global and success requires action by many players over long periods of time. The government is responsible for dealing with these problems and working towards solutions. Accordingly, the government is trying to address this over the years by creating various policies, programs enacting environmental legislation and through interaction with institutions and treaties laws and regulations and expenditures.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

The institution analyses the data and information on the all-round development of its students involving progress in academic, co-curricular and extra-curricular aspects. The academic aspects are evaluated on the basis of various exams conducted by the college and is monitored through subject teachers' and class teachers' observations. Mentoring system followed in the college keeps a track of the student's academic performances along with other issues relevant to the student's well-being. Students are encouraged to participate in co-curricular activities like seminars, poster presentation, quiz competitions, talent search examinations, etc. in and outside institutions Institution promotes the students for participating in extra-curricular activities viz. debate, drama, singing etc. Enrolment of students in extension services like NSS, etc. is encouraged. The involvement of students in this service has impacted the system to a greater extent. Students willingly register themselves as they get additional incentive 10 marks in University exams, and there is a healthy competition among them for enrolment for this programme. Rank holders and winners in sports, best participants in NSS, etc. are felicitated by institutes. This activity motivates students. Alumni who are on the topmost position interact with the students (Alumni meet) and inspire them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution develops and deploys the action plan for effective implementation of the curriculum through PDCA model.

Plan:

1. By preparing college time-table scheduling the required number of classes
2. By Preparing academic calendar covering various activities
3. By preparing academic planner for individual subject.
4. By preparing course file comprising
5. By forming various committees of staff for different activities.

Do:

1. Display of academic calendar to every student.
2. Enrollstudents in various extension activities
3. Assignwork load to individual faculty.
4. Distribution of academic diariestofaculty
5. Effective implementation of curriculum as peracademic planner is recorded inwork dairy of each staff member
6. Formation of 'Teacher-Guardian clusters'.
7. Evaluation of students through regular class tests, and sessional examination.
8. Assessment of practical records/ journals

Check:

1. Periodic class-wise faculty meetings are conducted byPrincipal to reviewaction plan of teachers
2. If any deviations are found fromstated plan of action then remedial actions and strategies are devised to cover the gaps.

Action:

1. After the review, extra classes are conducted as per the requirements of the students.

2. Feedback is taken from the students to know the level of implementation of curriculum
3. The feedback so collected is compiled and analyzed for further improvement in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by Principal after referring University Academic calendar and in consultation with HoDs

- In the beginning of academic session, students are apprised of academic calendar and same is displayed on notice board and also uploaded on college website.
- The schedule of all examinations is given in academic calendar
- THE CONCERNED COURSE TEACHERS ANNOUNCE the syllabus and Questions are given as per syllabus for CAT-1 & CAT-2 and Assignments -1 & 2 .
- Assignments are submitted by students as per academic calendar
- Display of marks is also as per schedule given in academic calendar.
- Following table shows the schedule and implemented dates of Internal Evaluation

1. Seminars/ Guest Lectures/ Training Programs to be conducted in last week of month

2. Programs like FDPs, STTPs, Workshops, Conferences etc for Teaching faculty, Training Programs for non-teaching & meeting of stake holders (PTM) to be conducted in the month of JUNE and DECEMBER preferably.

3. Make-up classes/ Remedial Classes to be conducted as per requirement

4. Academic Review: Twice before Sessional Exams/Semester

5. Academic Audit: Last week of April/ 1st week of May

6. . Sports/Cultural Activities:

a. Ganesh Festival

b. FEST

7. Intercollegiate Debate Competition

8. Industrial Tour:

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.iperwardha.com/pages/academic_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****2**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**178****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****178**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute of Pharmaceutical Education and Research believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability with a view to ensure holistic development of the students. The students must become empowered global citizens and contribute immensely to the economic and technological development. The institute has made efforts towards developing value-based education to young pharmacrats matching with institutes motto, "making every student a total quality person and pride of human race".

1.The college promoted activities through Women Empowerment Cell which strives hard to create awareness among students against gender discrimination, and also motivates girl students to download self-defence mobile apps.

2. The National Social Scheme (NSS) Team and Unnat Bharat Abhiyan (UBA) Team organized environmental and Health care activities like Swatch Bharat Abhiyan, Health Camps, Blood Donation Camps, to address issues related to environment sustainability, human health and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

104

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.iperwardha.com/pages/student_feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

105

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

31

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in Institute of Pharmaceutical Education and Research, are coming from various socio-economic sections and diverse communities of the society. National commitment to diversity and inclusion is maintained by offering admission to students from all categories viz: SC, ST, NT, OBC, Women, Divyangjan -Differently abled, economically weaker sections, Minority community and any other.

The institution bridges knowledge gap of enrolled students to enable them to cope with the programme as follows:

1. **Enrichment courses:** In the beginning of session, the basic concepts and fundamentals of each subject are taught to the students.
2. **Remedial classes:** Extra lectures for each subject are incorporated in the time table in addition to those prescribed by University.
3. **Cluster meetings:** The knowledge gap of the students is also bridged through this teacher-students interaction in cluster meetings.

Mentoring is done in every department through cluster scheme. Group of 15 to 20 students is assigned to each faculty to follow up academic progress as well as all round development.

The Institution identifies advanced learners and slow learners based,

- On their marks in their previous exams
- Analysis in the classroom
- Question and answer sessions (interaction)
- Presentations and Group activities
- Marks in internal (Sessional) tests

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience.

PCI has made provision in structure of UG and PG courses to give students experiential and participative learning experience. Students can join any industry after Semester VI and before commencement of Semester VII for internship.

Project work, Practice School, Assignment, Quizzes, Seminars etc. are integral part of UG and PG courses.

Laboratory Practical Classes are the core component of UG and PG syllabus.

Engaging Students in Surveys conducted - (i) in Pharmacology Department

(ii) Health related Field Survey under Unnat Bharat Abhiyan of five adoptive villages.

Engaging students in Public Awareness Programmes by actively participating in various rallies. Making students aware about

their social responsibilities by involving them in Swachh Bharat Abhiyan under NSS.

Involving students for collecting data etc. for Government Departments and other organizations.

Participation of Students in Science Day activities, Research Fest-Avishkar and also in Seminars and Conferences, etc.

Industrial Visits/ Industrial Training - (i) Industrial Visit for students of UG and PG programme.

(ii) Industrial Training for students after Semester VI and before Semester VIII.

Study Tours - (i) Educational field Trips to Hospitals and Pharmaceutical Industries.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following technologies and facilities are available for the faculty for effective teaching:

a. An audio-visual lab, a seminar hall, a well-equipped computer lab, a rich and computerized library, classrooms with LCD facility aid the teacher and the students to enrich their curriculum and make the classroom more vibrant and effective.

b. Visual Aids are available in all the classrooms. Faculty members and students make use of them to make teaching more effective.

c. Teachers use power point presentations to make classroom teaching more effective.

d. The institution provides free internet access for both staff and students. The staff can make use of internet facilities in the library. Students are allowed to make use of internet facility in the computer lab in the library.

e. e-learning by downloading the information, science videos etc. from internet

f. Use of educational CDs, and DVDs

g. Use of open educational resources including open access journals, periodicals, and other electronic print material

h. Use of ICT (OHP, LCD) during lectures and seminars

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.iperwardha.com/pdf/ICT_enable_tools_in_the_Institute.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

222

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment:

The college plans and organizes transparent and robust teaching, learning and evaluation schedules as follows

Teaching-Learning Plan:

a. At the beginning of the session an academic calendar consisting of holidays, events, tests and sessional examinations is prepared, keeping in mind the academic calendar of Parent University and the students, teachers and parents are made aware of it. This allows the teacher to plan their teaching schedules.

b. A lesson plan is prepared by individual teachers after the syllabus allocation. The textbooks and reference books are suggested for topics covered.

c. A Course hand-out which contains information regarding the calendar of events, curriculum and a question bank is given to the students from time to time. During the course of the semester, study materials are given to support the classroom teaching.

d. A time table is prepared in consultation with all the teachers. When any teacher is on leave, another faculty engages the class which ensures continuation of classes.

e. Subject-wise workload is distributed to faculties by the Head of the Department.

f. Regular classes and practical are conducted as per timetable and teaching program is started from the very first day of the session.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

- Students are made aware of Continuous assessment scheme of PCI for Theory and Practical. Term work marks are displayed on notice board. Any discrepancy in continuous assessment is resolved at college level.
- If a student is not able to appear for examination due to medical or any genuine reason, examination is conducted for that student as per norms, provided he/ she submits application enclosing proper documents supporting the problem cited.
- If any student scores less marks and wants to improve in that subject, he/ she can appear once in next semester for the Improvement Examination.
- The grievances of the students with respect to assessment are clarified by showing his/ her performance in the answer sheet.
- The answer sheets of such students are assessed once again in the presence of the students. If any totalling mistake is identified by the student, then the corrections in the total is immediately done by the faculty members.
- Any student who is not satisfied with the assessment and award of marks may approach the Exam Controller who can inform the matter to the principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs): B.Pharm

On completion of the B.Pharm. program, a student will be able to have,

PO1: Pharmacy Knowledge: possess and apply core and basic

knowledge associated with chemical synthesis, pharmaceutical technology, pharmacology, pharmacognosy and formulation development.

PO2: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop plans, and implement them. Organize work to meet deadlines.

PO3: Problem Analysis: can identify and analyse the problem and interpret data generated from formulation development, quality control and quality assurance to find the solution.

PO4: Modern tool usage: Create, select and apply appropriate techniques, resources and modern pharmacy related IT tools to complex activities in the field of pharmacy with an understanding of limitations.

PO5: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building, assume participatory roles as responsible citizens or leadership role

while fulfilling professional and societal responsibilities.

PO6: Professional Identity: understand and communicate the value of their professional role in society (health care professionals, promoters of health, educators, managers, employers, employees).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.iperwardha.com/pages/POs.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

I. Course Outcome Attainment Process:

The course outcomes are prepared by individual faculty member comprising syllabus from theory and practical for each course (each subject).

The CO statements are drafted in order to attain the objective of Program Outcome and Program Specific Outcome prepared by the institute for the UG and PG program in pharmacy.

Attainment of Course Outcomes: Data were collected from internal examinations (theory, practical, seminars, assignments and presentations) and university examinations (theory and practical).

Internal Assessment Tools

Sessional: Sessional are conducted twice in a semester. This assessment tool is used for attainment of course outcomes and program outcomes using a descriptive exam.

Assignments: Assignments based on various current topics, case studies, topics of academic interest are given.

Practice School and Project: Practice School and Projects were carried out by every VII and VIII semester student by applying learned knowledge and skills. It comprises of research work, review, survey report.

End semester examination: End semester examination (80 % weightage) is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

After defining COs and tools for assessment, the target of Attainment level is set for each individual course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.iperwardha.com/pdf/SSS%20\(Student%20Satisfaction%20Survey\)-%202021%20Pass%20outs%20-%20Analyzed.xlsx](https://www.iperwardha.com/pdf/SSS%20(Student%20Satisfaction%20Survey)-%202021%20Pass%20outs%20-%20Analyzed.xlsx)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.49

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

13

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year, programmes are organized under NSS and Unnat Bharat Abhiyyan in which students and staff participate voluntarily in community-based activities with neighbourhood.

Health related surveys in 5 adopted villages under Unnat Bharat Abhiyyan.

Rallies on Cleanliness, Scrub Typhus, AIDS awareness

Dental Check-up, Health Check-up

Every year on 1st January, Blood donation camps are organized and donated blood is given to the needy patients..

Campus Cleanliness Drive, Tree Plantation under NSS

Gender Sensitization, Empowerment of girls and Women under Women's Security Cell.

Green Campus, Swachh Campus under Swachh Bharat Abhiyan

Note books, compass donations to students of deaf and dumb school

Impact

Exposure sensitizes students towards social issues and also lead to imbibe in them ability to shoulder social responsibility such as:

Help needy and distress people

Understand the need of under privileged children

To promote cleanliness in life and also in common places

To develop deep interest in environment related issues.

Learning Outcomes:

Understand problems faced by people and search solution by getting involved with their lives.

Build rapport with all section of society to carry forward humanitarian work.

Develop passion and brotherhood towards community

Develop Social, Communication, Management, Organizational, Leaderships, Analytical, Perceptual Skills, etc.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/nss_activities.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

355

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
7	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The institutions highest priority is effective teaching and learning process. It constantly endeavours to create and enhance its infrastructure as per emerging needs and requirements. It augments adequate infrastructure from its internal resource. For this purpose, the college has constituted a Building and Construction Committee which frames the policy of the institution</p>	

for creation and enhancement of infrastructure in accordance with requirement of regulatory authorities (AICTE, PCI, RTMNU etc.) to facilitate effective teaching and learning in the institute.

The institution campus is spread across 4 acres of lush green landscape with built up area of 8971 sq. mts. and is located near the holy city of Mahatma, Wardha which is easily accessible to the public through Train, Bus.

The UG and PG departments are located in the separate blocks.

The Classrooms, Laboratories and Seminar Halls are well equipped with computing system and at few places with Internet facility.

Besides the building, the college has spacious playground for sports activities.

The college campus is maintained clean and a spacious garden maintains it green. A well-maintained Herbal garden with various medicinal plants acts as 'Eco-Friendly Open Class Room' which helps in understanding entry level subject of Pharmacognosy better to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. College has sports facilities for outdoor games and indoor games like Volley ball, Table- Tennis, Carom, Chess, etc.

2. The college playground which has been used by the college since 1991 and on an average 25 - 30 students use it daily.

3. The institution has store room for keeping sports kits.

4. If particular team is representing institute in

intercollegiate event, then the players are provided Track suit, T- shirts and sports gears.

5. There is a provision for Refreshment and Lunch to participating team and accompanying staff for various events.

6. Winners are felicitated during Annual Prize Distribution Ceremony with mementos.

7. Open Theatre - where every year Yoga Day is celebrated.

NSS/ UBA

1. The college has 100 students strong NSS/ UBA unit headed by Programme Officer, Dr. N.A.Karande .

2. The students get an exposure to show their courage, leadership, inter-personal skills and other talents in several activities conducted under NSS/UBA to enhance their overall personality.

3. Budget sanctioned from University for NSS/ and AICTE for UBA are fully utilized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college has nearly 10000 text books, 21 journals, and different newspapers in Marathi and English.

All the departments have separate PG library for the PG students. The central library of the college has the following and listed infrastructural facilities:

i) Chamber for librarian- 01

ii) Reading rooms with proper ventilation, furniture, aeration and lighting facility- 01.

iii) ERP software is installed in the library.

iv) There are 12 computers in the library with Internet facility.

v) The library has E- Resources for which 10 computers are separately installed for its use by the students and teachers.

vi) The library is attached with an intercom facility.

vii) Photocopy machine- 01 (library have reprographic facilities along with printer.)

viii) Steel racks, Office table, Chairs (molded), Student study table are in enough quantities

xii) The library has a sitting capacity of approximately 50 students

xiii) There is separate librarian room and a separate counter for circulation of books.

The library has a Library Advisory Committee whose constitution is as follows:

The members of the library Advisory Committee meet regularly and work for the improvement of the library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.iperwardha.com/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute as per need upgrades the IT infrastructure by replacing the old computers and peripherals. The frequency of update is usually annually. The total numbers of computers presently available are 90. Most of the computers are connected to LAN.

Frequency of Up gradation:

The latest up gradation of the computers in the campus are as follows:

A.Y.2020-21: On 29-6-2020 Computer in E-Library are upgraded from 4 GB RAM to 16 GB RAM

A.Y.2019-20: Computers in Spectroscopic Lab, Department of Quality Assurance were upgraded from 1 GB RAM to 2 GB RAM.

A.Y. 2018-19: Computer in IQAC were upgraded from 1 GB RAM to 2 GB RAM.

Internet &Wi-Fi:

The augmentation of IT infrastructure is also to keep pace with the changing dynamics of higher education and the technical world.

The IT infra details are made available in the www.iperwardha.org website periodically.

- The Campus is provided with 100 Mbps broadband high-speed internet
- All computers in the campus are connected to the internet as it is essential for the students to work, besides surplus Ethernet ports are provided for laptops or need of internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
4.58	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Yes, there are many established Systems and procedures. Institute of Pharmaceutical Education and Research has been practicing many established Systems and procedures for maintaining and utilizing physical, academic and support facilities to enhance the quality of teaching and learning.</p> <p>The institution has formulated a committee known as CDC where most of the development and maintenance related works will be discussed and suitable action is taken to initiate maintenance task.</p> <p>Utilization of Laboratory:</p>	

• Laboratory sessions are conducted in accordance with the scheduled as per the time table and each lab is conducted under the supervision of assigned faculty members.

In each lab, a log book is maintained for maintenance and utilization of lab infrastructure where each machine/ instrument used by student is clearly indicated in the log book so that the proper operation and safety of that equipment is assured.

This is how utmost care is taken to monitor and safeguard the equipment.

Before student performing the experiment, lab instructor or the faculty in charge will explain about the special instructions that are to be followed by the student in handling the equipment/ instrument in every lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iperwardha.com/pages/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

230

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.iperwardha.com/pdf/NSS%20Activity%20Report%20IPER(2020-21).pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

209

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

13	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
33	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
17	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution always facilitates students representation and engagement in many administrative, co-curricular and extracurricular activities. Student council formed as per University Act, 2016. The secretary, class representative, cultural, sports, NSS and girls representative are members of students council. The elected members represent on academic and administrative bodies/committees of Institution like Ganesh festival committees, annual gathering etc. Students residing in hostel also has representation on hostel advisory committee. Any problem/complaint related with hostel are handled carefully in hostel advisory committee meeting. As institute is also running mess/canteen, mess/canteen committee of the Institute has students representation. The matters related with quality of food and other issues are discussed in meeting. The grievance cell of Institute handle all grievances online through software which is accessible to all students. Students also represent anti-ragging committee of Institute. Matters related with the ragging, if any, are discussed in meeting. Students editorial board is handled by students every year. IPERs Wall Magazine 'Spandan' is published by students biannually on wall of Institute. Students are also the members of PSA body.

Students Representation: Following Institutional Committees have Students Representation:

1. Students Council
2. Hostel Advisory Committee
3. Mess/ Canteen Committee

4. Grievances and Anti-ragging Committee
5. IQAC
6. Students Editorial Board
7. PSA Body

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/student_achievement.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The IPER Alumni Association has been registered with the Hon'ble Charity Commissioner, Wardha, with registration number MAHA/114/08. Alumni Committee amended in the Alumni Meet held on 2nd May 2021

President : Dr. Satish Polshettiwar

Vice President : Mr. Kishor Waghdarkar

: Mr. Nitin Chandurkar

Hon. Gen. Secretary : Mr. Sunil Dewani

Secretary : Mr. Shyam Rathi

Jt. Secretary : Mr. Rajesh Borkar

Treasurer : Mr. Abhiram Deshmukh

Executive Members : Mr. Santosh Gandhewar

: Mr. Sanjay Mohata

: Mr. Rahul Ghate

: Ms. Sadhana Gautam

: Dr. Dilesh Singhavi

The Alumni Association was constituted to fulfil the following objectives

- To bring the IPER Alumni on one platform and meet regulatory to discuss the various issues of Pharmacy profession.
- To honour the best IPERites for their contribution to Pharmacy education and research annually.
- To spread the awareness of pharmacy profession in the society by arranging various camps, public lectures, exhibitions etc.
- To provide information regarding job opportunities in pharmacy education.
- To create the database of life members of the association.
- To provide a common platform to discuss various issues of pharmacy education.
- To provide advisory services on courses, syllabus, research, academic institutions etc.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pdf/Alumni_Directory.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute was established under the auspices of Vidarbha Youth Welfare Society, Amravati in the year 1991 to provide accessible and empowering education to the rural population of Vidarbha. In a lush green campus, the Institution promote academic excellence and holistic growth. In tune with its mission, the Institution is committed to provide quality education to transform the students into quality pharmacrats through competence building, training and research and moulding them in to good citizens. The College Management has constituted the College Development Board, which fulfils the needs of the College, set direction and provide vision through Strategic Perspective Plan (SPP). The Management provides all the necessary support systems to enable the stakeholders to achieve the mission and the vision of the Institution. The IQAC of the College prepares the SPP after concerted discussions with the committee members. The IQAC mandates the departments as well as various Cells to prepare their SPP and then consolidates them to prepare the SPP of the College. Committee system is in place besides the e-governance initiatives. Grievance Redressal systems are in place to ensure stakeholder satisfaction. The CDC also develops, monitors and reviews the deployment strategies and ensures the achievement of the objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution supports a trend of decentralized governance system with proper and well-defined inter-relationships. The Strategic Perspective Plan with the necessary budgetary provisions are prepared by the IQAC in consultation with all the Departments and Cells and the same are submitted to College Development Board. The Principal being member secretary plays a pivotal role in bridging the gap between the Management representatives, IQAC and staff members and other stakeholders. The college delegates authority and provides operational autonomy to the departments / units of the institution and work towards decentralized governance system.

Five Teachers' representatives and two non-teaching representative are nominated on College Development Committee, CDC to represent academic and administrative matters of the staff, provide suggestions for academic developments and thus portray culture of participative management at Institutional level.

External Representation, and representation of students, parents, teaching and nonteaching staff is reflected in the following committees

1. Animal Ethical Committee
2. Grievances and Anti-ragging Committee
3. Girls/ Women Security Cell
4. IQAC
5. Students Council
6. Hostel Advisory Committee
7. Mess/ Canteen Committee
8. PSA Body
9. Laboratory Development Committee
10. Academic and Administrative Committee
11. Animal Ethical Committee
12. Staff Council
13. Admission Committee

14. Library Advisory Committee
15. Training and Placement Committee
16. Research Committee
17. NSS Advisory Committee
18. Sexual Harassment Control Committee
19. Examination Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has taken quality efforts are made by the institution for development of curriculum. Apart from conventional chalk and board, the faculty members are adopting new and innovative approaches for teaching. In addition, faculty members are using rich, well stocked and stacked library with the latest editions. Teaching session was made more interesting/interactive through audio-visual aids. Students got recent updates about the subject through internet based power point presentation. The examination committee prepares the schedule of the examination in advance for the smooth conduction of examination. Research and Development committee monitors the the disseertation work of the students, short term project, Avishkar, Publications and patents, research funding etc. Library has rich collection of books, reference books, national journals, international journals, magazines, news papers etc. Book bank scheme is implemented for SC/ST students. Library is automated with software and having Delnet/Inflibnet facility. Human Resource management is jointly handled by Principal and Management. Training and placement cell organise industrial tour, invites industries for campus interview, signed MOU with nearby industries. Admissions of the students are handled by the admission committee very smoothly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-structured administrative setup with Governing Body as the highest decision-making body, which is financial, administrative and quality systems policy making body which is also the part of the College Development Board, which is responsible for organized and controlled functions of the college.

The Governing Body consists of eminent persons from the field of administration, and academics. There are two nominated members of the AICTE/RTMNU/DTE etc.

The College Development Committee also consists of eminent persons from the field of administration, academics and industry. It also consists of a senior faculty member of IPER, and also IQAC co-ordinator. Principal will be the Member Secretary. All these members are nominated by the Principal.

The Principal has the executive powers to administer the academic, development, and other functions based on the guidelines prescribed. The IQAC in-charge assist the principal on all academic, and development matters.

All proposals after approval by the College Development Board, are deployed and periodically reviewed by the IQAC.

Various Committees in College independently deploy their plans and report to the IQAC.

There are 5 academic departments directly reporting to Principal. Each department is headed by Departmental Head below whom all laboratories and faculty are functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management of the Institution is committed to provide care and welfare of its staff.

The teaching and non-teaching staff are regularly trained to add more value to the already acquired qualification.

The following are a few of the welfare measures employed by the Management.

1. All the employees both Teaching, non-Teaching staff and the Students are covered under Group Insurance.
2. All the employees both Teaching, non-Teaching staff are covered under Health Insurance Policy of ICICI Lombard.
3. All the employees both Teaching, non-Teaching staff are

provided with Provident Fund

4. All the faculty members will get Gratuity

5. For the benefit of faculty members, management started with Corpus Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution believes in investing and empowering human resource. Appraisal is an important and critical parameter to empower the staff. In this direction, the Institution has a well laid out Performance Appraisal System in place.

The Appraisal system is initiated with the self-appraisal. The self-appraisal is created with a view to evaluate a teacher with regard to various competencies like teaching, research, participation in Curricular and Co-Curricular and extra-curricular activities.

Similarly, self-appraisal for non-teaching staff viz., Administrative Staff, Laboratory Staff, Library Staff are taken periodically to improve the quality.

Self-appraisal, Once taken, is analysed and brought to the notice of the Principal.

Generally, the faculties, whose overall feedback is less (<70%) are advised to attend FDPs/ refresher programmes/ induction programmes either organized at the college level or outside. Also they are advised to interact with senior faculty.

Those whose feedback is moderate (70-85%) are counselled to improve on the questions in which they are lagging and those above 85% are appreciated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts effective internal and external financial audits regularly.

1. Internal Audit:

Institution has provided sufficient financial resources for all the departments and this has help in achieving the institutional objective. Based on the requirement of respective department, IQAC prepare the annual budget proposal and submit it to the Principal. Accordingly, the Principal puts it in Central Development Committee meeting/ purchase committee meeting, and gets it approved. After that purchases will be made according to

the budget proposal submitted by the respective department to IQAC. If any deviation occurs, Principal will address the issue and give justification and will be followed by the approval.

No expenses are incurred without proper approval or sanction by the head of the institution.

2.External Audit:

The institution also has external audit mechanism carried out by M/s J.S.Khandelwal & Co Chartered Accountants.

This statutory auditor audits the annual account and examines all the relevant documents, on such verification any discrepancies found are discussed and sorted with the management.

Once all financial transactions are accounted, Income and Expenditure Statement is prepared for the financial year end. Such financial statements are signed and approved by Auditor and Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

Most of the funds required by the institution are internally generated from fees collected.

The Shikshan Shulka Samiti of Maharashtra Government regulates fee to be collected from the students for the institutions. The tuition fee fixed for the institution depends on the infrastructure available, the faculty strength, and sanctioned students strength. The MSBTE takes the data from respective colleges every year to finalize the student's fees for undergraduate and post graduate courses.

The other sources of income are:

1. Admission fees.
2. Application Fees.
3. Examination Fees.

The tuition fees for Economically Weak Students and Students of backward and SC/ST are financed through scholarships from Maharashtra state government.

The eligible students apply for scholarship through DBT PORTAL and necessary assistance for applying the same is provided by the college.

Strategies for optimal utilization of financial resources:

The College also rents its premises, auditoriums, for various cultural activities.

Our hostels are also used to accommodate faculty/ students who come to attend Conferences/ Workshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At IPER, all the strategies for quality achievement, sustenance and enhancement are planned by IQAC. IQAC of Institution is committed to provide quality in all aspects of the Institution.

The strategies formulated by IQAC are based on Curricular Aspects, Teaching Learning Process, Research Practice, Community engagement through NSS, ISTE, and UNNAT BHARAT ABHIYAN, HR Management, Industry Interaction, Placements, Infrastructure Facilities, Learning Resources, Student Support Progression, Governance, Leadership & Management operations activities.

IQAC has mechanisms for ensuring implementation of all its policies, review and evaluation.

IQAC formulated strategies and processes for achieving quality objectives. Some strategies are:

1. Smooth Implementation of PCI CGBS based curriculum to both UG & PG Courses of the institution.
2. Conducting audit for improving, sustaining and enhancing quality culture.
3. Review of exam results help in identify slow learners and advanced learners and designing effective steps for their holistic development.
4. Continuous monitoring of activities under ISTE, NSS, EDC by arranging various Training Programs, Certification Courses, Arranging Technical Talks by Experts, Industry Visits, hospital Visits etc., so as to develop soft skills in students, to make them employable.
5. Thus Ensuring overall development of the students and make them as successful persons in the Society.

File Description	Documents
Paste link for additional information	https://www.iperwardha.com/pages/minutes_a_tr.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC which is functioning since 01/07/2012 with intention of quality improvement and sustenance strictly adheres to its purpose by actively involving in holistic all-round development of college. IQAC takes care of quality improvements through monitoring various committees. Issues like Environmental Sustainability, Gender Sensitivity, ragging, Equality and many other social issues are addressed through curriculum and various other activities. Many advanced ICT Tools are compulsorily used in theory and practical delivery by faculty and students. Teaching learning process of College is audited and improved mainly through activities of committees. These committees after collecting data at regular intervals in an academic year, carefully analyze them and report the same to IQAC.

Many Committee further enhance the Teaching Learning Process by arranging Certificate Courses, Bridge Courses, Workshops, Talks by industry experts, industry and hospital visits etc. IQAC has created transparent and homely atmosphere to the student community through Guardian-Student cluster which has identified mentors to each student at institution. The mentors bridge the gap between Institution and Parent Community. All students' problems are addressed by Grievance Redressal Committee, Prevention of Sexual Harassment Committee, and Women's Empowerment Committee. The Antiragging Committee takes all steps to make sure that Institution has zero tolerance to ragging.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.iperwardha.com/pages/minutes_a tr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is well prepared to handle and respond to gender sensitive issues and provide an environment where men's/ boys and women's / girls can work together with sense of personal security and dignity. The institute has setup Gender Sensitization Cells as per UGC recommendation, 2013 and 'SAKSHAM' Report, 2014.

Objectives

- To make the young boys and girls gender sensitive and create positive values that supports the girls and their rights.
- To provide overall guidance to the peer group in integrating/mainstreaming gender in all activities of the institution

- To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender
- To generate the awareness in regard to equality in law, social system and democratic activities.
- To create awareness programmes
- The cell deals with cases of sexual / psychological/emotional/physical harassment

Duties and Responsibilities

- To examine all grievances received from the women staff / students regarding the sexual harassment.
- To examine and investigate on each complaint received from the women staff / students
- To give feedback to the women staff / students concerned / to find solution for their grievances
- The Committee should find suitable solutions to settle the problems faced by the women staff / students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.iperwardha.com/pages/gender_sensitization_cell.php

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste is stored into scrap bin and is given to agency for proper disposal. MOU of E-waste handling is executed. The out of order e-waste will be return back to manufacturer so that company can use it in recycling to reduce pollution that would be generated while manufacturing new product and therefore pressure on natural resources

Hazardous waste is waste that poses substantial/potential threats to public health or environment. Therefore practices for hazardous waste management are followed as recommended by Environmental Protection Act (EPA). The laboratories of institute generate some flammable, corrosive, toxic and reactive solid and liquid substances. For management of solid hazardous waste, materials are disposed of in regular landfills, while liquid effluent from laboratories is passed through general sewage system of institute. Moreover incineration treatments are also used to reduce amount of hazardous waste, for example the incineration and destruction of laboratory experimented toxic/infected animals. The college provides guidance to students on hazardous waste management. In laboratory, instructions are displayed regarding handling of chemicals. The faculty members also guide students for careful use and handling of chemicals in Pharmaceutical Chemistry and other laboratories. Fuming chambers are provided in laboratories for proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute of Pharmaceutical Education and Research (IPER) provides everybody equal opportunity irrespective of caste, religion, language or based on gender. The college make sure that every individual inside the campus use equal rights and acquire in the process of offering or receiving education.

Discrimination of students in academic institutions by other students is unruly. It has been done on their caste, creed, religion, language, ethnicity, gender, disability. To eliminate discrimination or harassment against any student, several necessary steps have to be taken by academic institute authorities. If any preventive actions have not been implemented by the concerned authorities, it may lead to unpleasant events including death.

IPER has provided antidiscrimination cell with mobile numbers for dealing with discrimination according to University Grants Commission. Any victim can contact antidiscrimination cell and immediate action will be taken.

The Cell members takes frequent supervisory rounds of the college to ensure safety of girls. The Security personnel and watchman also ensure that students are safe in the premises. College has CCTV at the entrance, canteen, laboratories and all floors. Video surveillance acts as a restraining to any untoward incidents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has developed the code of conduct for its staff, students, library, hostel etc. Accordingly duties, responsibilities and professional ethics have be developed for the staff and students. In addition, Institute also conduct induction program for the students to inculcate universal human values. Ragging and Harassment is banned in the college campus. Wearing of college I-Card is compulsory in college premises, otherwise disciplinary action shall be followed. It is mandatory to keep Mobile phones on the switch off mode/ 'Silent mode' in the college premises. Smoking and use of alcohol/drugs is strictly prohibited in the college campus. Students are strictly instructed to turn off: taps and electric appliances after use. College restricts to distribute, display or publish any unauthorized material, which may be in the form of poster, notice, signature campaign, electronic or Internet posting. Any

type of misconduct during industrial visits and educational tours arranged by the college will be dealt with serious disciplinary action.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals by organising quiz, swachhata abhiyan, by reading preamble of constitution. Institute celebrates birth anniversary of Mahatma Gandhi, Dr. Babasaheb Ambedkar,

Chhatrapati Shivaji Maharaj Jayanti, Savitribai Phule jayanti etc. These events are celebrated by garlanding the photo in the presence of teaching and non-teaching staff followed by some activity. Mahatma Gandhi Jayanti is celebrated followed by Swachhata Abhiyan, Dr. Babasaheb Ambedkar Jayanti is celebrated by reading the Preamble of constitution. Savitribai Phule Jayanti is celebrated by organising a guest lecture etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the practice:

Green Campus:

2. Goals:

1. To promote plantation drive in the campus
2. To promote and adopt a practice of waste management.
3. To inculcate energy conservation culture among students
4. To encourage the students for the use of bicycle or 2 wheeler with sharing
5. To maintain cleanliness in the campus
6. To provide clean, safe and potable water to all students, staff and guests
7. To develop and maintain the water management system in the campus
8. To optimize the operation of electronic equipment

3. The Context:

The environment issue has become a world-wide concern in the past decade being the focus of dimension in variety of forums both at national and international levels. Because environmental problems are rooted in economics and social policies, they occur at all levels from local to global and success requires action by many players over long periods of time. The government is responsible for dealing with these problems and working towards solutions. Accordingly, the government is trying to address this over the years by creating various policies, programs enacting environmental legislation and through interaction with institutions and treaties laws and regulations and expenditures.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution analyses the data and information on the all-round development of its students involving progress in academic, co-curricular and extra-curricular aspects. The academic aspects are evaluated on the basis of various exams conducted by the college and is monitored through subject teachers' and class teachers' observations. Mentoring system followed in the college keeps a track of the student's academic performances along with other issues relevant to the student's well-being. Students are encouraged to participate in co-curricular activities like seminars, poster presentation, quiz competitions, talent search examinations, etc. in and outside institutions Institution promotes the students for participating in extra-curricular activities viz. debate, drama, singing etc. Enrolment of students in extension services like NSS, etc. is encouraged. The involvement of students in this service has impacted the system to a greater extent. Students willingly register themselves as they get additional incentive 10 marks in University exams, and there is a healthy competition among them for enrolment for this programme. Rank holders and winners in sports, best participants in NSS, etc. are felicitated by institutes. This activity motivates students. Alumni who are on the topmost position interact with the students (Alumni meet) and inspire them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To prepare and implement teaching learning plans
2. To have research collaboration and MOU with other organizations/ autonomous institutions.
3. To undertake major/minor research projects in every department from funding agencies
4. To establish networking with University, research institutes and industries for Research activities and placement services.
5. To facilitate internal resources generation by undertaking consultancies projects
6. To have research programme that augments interdisciplinary research work.
7. To encourage faculties to publish their research work in peer reviewed research journals.
8. To increase the add-on courses in the Institute
9. To promote extension and outreach activities of the Institute
10. To perform the green audit and energy of the Institute
11. To arrange the meetings with various stakeholders for the development of the Institute
12. To organise the various programmes/workshops for the training of staff and students
13. To collect the feedback from various stakeholders